

Woodbury After School Club



Woodbury C of E Primary School, Woodbury, EXETER, EX5 1NB

Inspection date

12 March 2015

Previous inspection date

22 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, settled and confident in their environment. This is because staff form warm and positive relationships with them.
- Staff complement the children's learning at school. They provide activities that enhance and extend learning through fun experiences. The strong partnerships with the host school help staff prepare children well for the next stage of their learning.
- Safeguarding procedures are good. Staff know and understand their roles in keeping children safe, and know what to do should they have any concerns about a child.
- Children's behaviour is good. This is because staff are positive role models and they develop respectful relationships with children.
- There are effective procedures to review and evaluate the quality of the club, in order to identify and plan further improvements.

It is not yet outstanding because:

- Staff do not always support children to develop good table manners when having snack.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children at snack time to develop their table manners, understanding how to sit and eat appropriately.

Inspection activities

- The inspector observed children's play and staff interactions inside and outdoors.
- The inspector spoke with the manager and her assistant.
- The inspector reviewed documentation, including policies and qualification certificates.
- The inspector spoke to some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Skilled and well-qualified staff provide an interesting range of activities, which capture children's curiosity and imagination. The good level of teaching ensures children are making good progress in key skills, such as their personal, social and emotional development. Children make independent choices from a wide range of experiences that provide a good level of challenge. They enjoy making their own arts and craft creations, and join in with a game of skittles and make up their own games, which help them to negotiate and work with others. Staff show an interest in what children say and ask them questions about their day at school and what they are doing. These in-depth conversations promote children's thinking skills. This helps children develop positive attitudes to learning, which support their ongoing progress well.

The contribution of the early years provision to the well-being of children is good

Staff are kind and caring, fostering children's emotional well-being and close relationships. They effectively help new children to settle in. Indoors, the environment is safe, welcoming, well organised and resourced. Outdoors, children explore and investigate, and are physically active, enjoying the range of experiences. Staff teach children about healthy lifestyles and safe practices, for example, children know to wash their hands before having snack. Children are well behaved. The range of positive strategies used by staff promotes children's confidence and self-esteem. They help children to share and take turns and develop positive attitudes to others. This prepares them for their future and continued education. However, staff do not always support all children during snack time and this means their behaviour while eating can deteriorate.

The effectiveness of the leadership and management of the early years provision is good

Staff implement the Early Years Foundation Stage requirements well. Safeguarding measures are effective, and staff have attended up-to-date training. Recruitment and induction are robust and suitability checks are undertaken. There are effective induction, mentoring and supervision arrangements for staff, which highlight their training needs and areas of practice that require additional support. The manager monitors children's progress well to identify and address any gaps in their learning and development. Parents are actively involved in the club. They receive daily verbal communication and regular newsletters to inform them of current projects and activities. Staff share children's achievements with the school to enhance and consolidate children's learning further.

Setting details

Unique reference number	EY224690
Local authority	Devon
Inspection number	842625
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	16
Number of children on roll	42
Name of provider	Woodbury After School Club Committee
Date of previous inspection	22 February 2012
Telephone number	01395 233745

Woodbury After School Club registered in 2002. They operate from a room in Woodbury Primary School. The club opens each weekday during school term times. From Monday to Thursday, the club operates from 3.15pm to 5.45pm and on Friday, it opens from 3.15pm to 5.30pm. A breakfast club runs each weekday from 7.30am to 9am. There are two staff employed, who both have a degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

