

Clanfield Community Pre-School



Petersgate Infant School, Green Lane, Clanfield, Waterlooville, Hampshire, PO8 0JU

Inspection date 13 March 2015
Previous inspection date 13 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have strong relationships with children and meet their needs well. Consequently, children settle well and feel secure.
- Children have easy access to a wide variety of age-appropriate toys and resources, both indoors and outside, to promote their independence and learning.
- Children have good self-esteem. Staff share children's achievements which are written on 'wow' leaves that are attached to a tree displayed in the nursery. Staff read these out at circle time to share children's success with their friends.
- Staff communicate effectively with parents and have a clear understanding of their differing needs, contributing to good outcomes for children.
- Children can choose to play inside or outside, enabling them to follow their own interests and to explore and investigate.
- Staff effectively risk assess the premises. They have a good awareness of safeguarding procedures and know what to do if they are concerned about a child in their care. Consequently, children play in safety.

It is not yet outstanding because:

- Occasionally, staff do not organise large group activities well enough to keep children fully engaged and interested in their learning. Consequently, some children lose interest and wander off.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt large group activities to ensure all children are fully engaged and interested to promote their learning at all levels.

Inspection activities

- Inspector toured the premises, observing the effectiveness of resources, equipment and deployment of staff.
- Inspector observed the quality of teaching and the impact this has on children's learning.
- Inspector took into account the views of parents through discussions.
- Inspector carried out a joint observation with the manager and a member of staff.
- Inspector looked at relevant documentation and carried out a meeting with the manager, deputy manager and nominated person to discuss recruitment, safeguarding and other management responsibilities.

Inspector

Claire Watson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The key-person system is effective in allowing staff to get to know the children well. This means children's individual needs are met well. Staff make accurate assessments of children's development to show their progress towards their early learning goals. Staff quickly seek additional help for children who are not making expected progress, to help meet their individual learning needs. This means that all children, including those with special educational needs and English as an additional language, are supported well and make good progress. Staff promote children's communication, social skills and physical development effectively. They are aware that development in these areas will enable children to acquire skills later on, ready for their move to school. Staff provide good activities to promote children's early writing skills. Children play with shaving foam in the garden, making shapes and then rubbing them out. They say 'All gone now, I do it again' and 'It's magic, now I can do a circle'. Staff are positive role models for children's behaviour and consequently children behave well.

The contribution of the early years provision to the well-being of children is good

Strong relationships between children and staff ensure children are confident and have good self-esteem. Children are encouraged to take risks safely as they balance on raised decking, saying, 'Wobble, wobble, look at me. I can jump, jump, jump.' Using a sand timer helps children learn to take turns with the dressing-up clothes, for example. They know when it is time to swap and this helps them to learn about fairness. Children play together co-operatively or on their own. They are motivated and actively engaged in their play. Children help to prepare healthy snacks and staff talk about what foods and drinks are good for their health. Children are encouraged to become independent when dressing, using the toilet and washing their hands.

The effectiveness of the leadership and management of the early years provision is good

Management uses effective staff recruitment and induction systems to ensure that those working with children are suitable. Self-evaluation takes into account the views of staff and parents, and identifies specific areas for development. For example, the manager is planning in-house training events to improve staff's professional development. The manager supports and monitors staff practice through regular appraisal and supervision meetings. Staff and management are well qualified and monitor children's progress well to ensure planning includes all areas of learning. This helps them to swiftly address any gaps in children's development. Consequently, children make good progress given their starting points.

Setting details

Unique reference number	EY332187
Local authority	Hampshire
Inspection number	834703
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	67
Name of provider	Clanfield Community Pre-School Committee
Date of previous inspection	13 January 2009
Telephone number	02392 593950

Clanfield Community Pre-school opened in 1992 and is located within the grounds of Petersgate Infant School in Clanfield. The pre-school is open Mondays to Fridays during term time only, from 8.30am to 3.30pm. There are nine members of staff, seven of whom hold appropriate early years qualifications at level 3 and 4. The pre-school is in receipt of funding for children aged two, three and four years.

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