

Inspection date11 March 2015Previous inspection date26 April 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

# Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted, as required, that some family members have moved out of the home.
- The childminder does not always use the information gained from the observations she makes on children's learning to plan challenging activities to help them make further progress.
- The childminder does not sufficiently monitor children's progress in all areas of learning to ensure that there are no gaps in children's learning.
- The current system for self-evaluation is not robust. The childminder has not identified aspects of her provision that could be improved. She does not have an up-to-date knowledge of the learning and development requirements of the Early Years Foundation Stage, which has an impact on the outcomes for children.

# It has the following strengths

- The childminder has a suitable understanding of how to safeguard children.
- Children are interested in the range of resources the childminder provides for them indoors.
- Babies settle well because the childminder works closely with their parents to introduce them to the setting and to provide reassurance to help them feel safe, in preparation for when they are first left by their parents.

**Inspection report:** 11 March 2015 **2** of **5** 

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- use the information gained from observations about children's individual learning needs and interests more effectively, in order to plan more challenging and interesting activities that help children to make good progress in their development
- monitor the progress of all children to ensure there are no gaps in any aspects of their learning.

### To further improve the quality of the early years provision the provider should:

develop self-evaluation and plans for improvement in order to keep up to date on childcare matters and to identify further areas for development.

#### **Inspection activities**

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at children's records and planning documentation.
- The inspector checked a range of documentation, including policies and procedures, and suitability checks for other adults living in the setting.

#### **Inspector**

Melissa Cox

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This requires improvement

Young children enjoy the attention they receive from the childminder. They like to snuggle up to her on her lap to share books. The childminder gathers some information regarding what children enjoy, their likes and interests when the children first attend. She observes the children and has a generally good idea of where children are in their learning. However, she does not always plan activities that build on what children already know and can do. She interacts positively with the children and promotes their communication and language development well. She responds well to babies' non-verbal communication and teaches them how to communicate their needs verbally. Babies have opportunities to explore the contents of baskets of toys but sometimes their play is mundane and they are not always purposely engaged or challenged to make good progress.

# The contribution of the early years provision to the well-being of children requires improvement

Babies are happy in the childminder's care. She is attentive to young children's needs and ensures that the daily routine is flexible to accommodate their home routines. This all supports children's well-being. Children have opportunities to explore the community around them, and they enjoy fresh air and exercise. Trips to an indoor play centre enable younger children to develop their physical skills, such as walking. The childminder regularly visits local toddler groups, where the children socialise in larger groups, which helps to prepare them for the move to school. The childminder provides lots of praise and encouragement and supports children to behave in a positive way.

# The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has not kept up to date with changes in legal requirements since her last inspection. This means she has not developed her practice sufficiently to monitor the children's progress across all seven areas of learning or to ensure there are no gaps in their learning. However she demonstrates a reasonable knowledge of safeguarding matters. The childminder has suitably risk assessed her home and garden; for example she reminds parents to supervise children around the uncovered fish pond in the front garden and takes children out into the community as the rear garden area is currently unsafe to use. The childminder does not use rigorous and effective evaluation of her service to fully assess her strengths and identify areas for improvement. She has failed to update Ofsted of changes to the people living on the premises. She also fails to set challenging targets to develop and enhance her provision for children's care and learning even further. As a result, her practice requires further improvements to be good.

**Inspection report:** 11 March 2015 **4** of **5** 

## **Setting details**

**Unique reference number** 111977

**Local authority** Hampshire

**Inspection number** 846016

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 2

Name of provider

**Date of previous inspection** 26 April 2011

Telephone number

The childminder registered in 1989. She lives Alton, Hampshire.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

**Inspection report:** 11 March 2015 **5** of **5** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

