

Rookstone Playgroup

Tooting United Reformed Church, Rookstone Road, London, SW17 9NQ



Inspection date	12 March 2015
Previous inspection date	24 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work well with others to support children's learning. They have good links with the local authority for advice and support. Staff work effectively with parents by providing opportunities for them to support children's learning. They keep parents informed of children's progress. Staff contact local schools to arrange visits for children who are due to move to school, to provide support.
- Management identifies staff training and support needs through regular supervision and appraisals. This has a good impact on practice. For instance, by attending a course, staff learned to identify and prevent triggers for negative behaviour.
- Staff build warm, nurturing relationships with children, which promotes their confidence and motivation to learn.
- Staff plan a wide variety of interesting activities based on all areas of learning and children's interests.
- Staff teach children how to be safe by holding regular fire drills so that they know how to respond in emergencies.

It is not yet outstanding because:

- Staff do not maximise play opportunities to promote children's early writing skills.
- Staff have not fully developed ways for children to learn about and use technology.
- Staff have not fully realised the early mathematics opportunities in role play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise learning opportunities in the role play area to support children's early mathematics skills, such as grouping and sorting
- develop further ways for children to learn about, and to use, technology
- develop further opportunities for children to practise their early writing skills in play situations.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed interaction between staff and children in the indoor and outdoor environment.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with management.
- The inspector spoke to staff, parents and children, and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make good progress because staff use information from regular assessments to offer them challenging activities. Staff teach children to take turns and follow instructions as they play group games. They support children's language skills by, for example, naming objects in a shopping-list board game. Children explore the capacity of different sizes of containers by filling and emptying them in the sand tray. This aids their early mathematics skills. Children negotiate roles and use their imagination to create stories in the role play area. Staff extend children's imagination by joining in with their stories. Children develop small muscle strength and coordination as they knead, pinch and roll play dough. As staff sing action songs with them children learn names of body parts, which supports their language development. Children learn useful skills for when they move to school.

The contribution of the early years provision to the well-being of children is good

Staffing arrangements work well because they enable children to receive consistent care. This helps children to feel secure. Staff teach children the importance of hand washing to help prevent the spread of germs, which leads to children having good personal care routines. They encourage children's independence at snack times: children pour their own drinks and help themselves to healthy snacks. Staff enable children to get daily physical exercise and fresh air by taking them out on walks to places of local interest. They plan daily indoor games to support children's physical development.

The effectiveness of the leadership and management of the early years provision is good

The manager has good knowledge of the requirements of the Early Years Foundation Stage framework and has implemented a range of policies and procedures to keep children safe. For instance, staff have good knowledge of procedures to follow should they be concerned about a child's welfare. They carry out risk assessments, covering all areas of the nursery, to help prevent accidents. The management team carries out thorough checks on staff as part of the recruitment process, which adds to children's safety. The manager observes staff each day as she works in the group room; this helps to monitor the quality of staff practice. She checks children's assessment records and staff planning, to maintain consistently good quality. The manager knows the strengths and weaknesses of the playgroup because she evaluates the provision regularly. She has formed key goals for improvement, including plans to secure use of an outdoor area, to promote children's physical development.

Setting details

Unique reference number	EY284192
Local authority	Wandsworth
Inspection number	843639
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	19
Name of provider	Rookstone Play Group
Date of previous inspection	24 February 2009
Telephone number	0208 767 2019

Rookstone Road Playgroup opened in 1995. It operates from church premises in Tooting, in the London Borough of Wandsworth. The playgroup receives funding for free early education places for children aged two, three and four years. It operates from Monday to Friday, from 9.30am to 12.30pm during term time. There are three staff who work with the children, including the manager, all of whom hold appropriate early years qualifications at level 3.

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