

Waltham Forest Asian Mothers Group

2a Boundary Road, Walthamstow, London, E17 8JU



Inspection date

Previous inspection date

13 March 2015

28 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle well in the nursery because staff are warm and affectionate. Children build strong attachments to their key persons and feel safe and secure.
- Children enjoy going out into their local community where they explore the parks and city farms. They receive regular exercise in the fresh air which promotes their good health.
- Staff are qualified to level 3 and have a good understanding of the learning and development requirements of the Early Years Foundation Stage. Therefore, they know how children learn and provide challenging activities that help them to make good progress.
- Safeguarding is a key strength in this nursery and all staff are highly trained in child protection matters. Staff regularly undertake updated training and safeguarding is discussed at all meetings, including those for staff supervision. Therefore, staff follow effective procedures to safeguard children.
- The management team closely monitors staff teaching and observes the staff daily. This ensures that any gaps in staff knowledge and skills are quickly addressed, to ensure good-quality learning experiences for children.
- Staff observe and assess children's learning well and track their developmental progress. This helps to ensure they achieve to the best of their ability.

It is not yet outstanding because:

- Children do not consistently enjoy opportunities to thoroughly explore technology because resources are not yet fully available. This means that staff do not fully promote this aspect of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and understand technology by providing a wider range of resources and experiences to promote this area of learning.

Inspection activities

- The inspector observed staff interactions with children, indoors and outdoors.
- The inspector held discussions with members of the management team, staff and children.
- The inspector carried out a joint observation with the nursery manager.
- The inspector took account of the views of parents by speaking with them on the day of the inspection.
- The inspector looked at children's progress records, daily diaries, staff suitability and qualification records, and a sample of the policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a good range of interesting and challenging activities that build on their interests and individual learning needs. Staff use spontaneous opportunities to follow children's interests, to ensure that children obtain the most enjoyment from their learning. For example, staff changed a planned story-time session when children demonstrated a preference for a book of their own choice. Staff use well-organised group sessions to effectively promote children's communication and language skills. They use effective questioning techniques to encourage children to think and respond. There is a good balance between planned and child-led play activities. Children's hand-made creations contribute to the themes and topics of the nursery. For example, children were confident enough to decide how to paint and decorate pre-prepared butterfly shapes to be included in a display to welcome the Spring. Staff encourage children effectively in their activities and this motivates the children to learn.

The contribution of the early years provision to the well-being of children is good

The atmosphere in the nursery is relaxed and welcoming. Children quickly build positive relationships with the staff and other adults. They giggle together as they play and make friends easily. Staff teach them to be kind and considerate to each other, so children show affection towards each other. Children learn to keep themselves safe when they balance then jump into the ball pool because staff remind them to take care. Children learn good social and independence skills at mealtimes. They manage their own personal care appropriate to their stages of development and they wash their hands without waiting for reminders. This means that children are well prepared for school. Children learn skills in road safety as they walk to the park. Staff are alert and attentive to ensure they stay safe.

The effectiveness of the leadership and management of the early years provision is good

The management team supports staff well in the development of their skills. Staff receive regular training which includes paediatric first aid. Staff safeguard children well because they carry out effective risk assessments on all areas of the provision and on outings. The manager observes staff practice and monitors the effectiveness of the resources and activities provided for the children. The management team has addressed all areas for improvement following previous inspections. The team is continually evaluating the service provided, to ensure good outcomes for children. Staff are continually working on the self-evaluation of the setting and they take the views of parents, staff and children into account when planning for improvements. Strong partnership working with parents and other professionals ensures that children with additional needs receive early intervention. This helps to ensure that they make good progress in their learning and development.

Setting details

Unique reference number	EY227193
Local authority	Waltham Forest
Inspection number	1001752
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	15
Number of children on roll	8
Name of provider	Waltham Forest Asian Mothers Group Limited
Date of previous inspection	28 May 2009
Telephone number	020 85200373

Waltham Forest Asian Mothers Group registered in 2002. The early years provision is open from 8am until 7pm, Monday to Friday, all year round. This is with the exception of bank holidays and one week at Christmas. The provision is in Walthamstow, in the London Borough of Waltham Forest. There are five members of staff, all of whom hold early years qualifications at level 3.

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