

**Inspection date** Previous inspection date 12 March 2015 4 October 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not most logal requirements for early years settings			

The setting **does not meet legal requirements for early years settings** 

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has failed to inform Ofsted about changes to those working on the childminding premises. This is a breach of the requirements of the Early Years Register and the associated requirements of the Childcare Register. Ofsted does not intend to take action on this occasion.
- The childminder lacks suitable understanding of the required progress checks for children aged two.
- The childminder does not always encourage young children to develop independence skills by supporting them to feed themselves.

### It has the following strengths

- The childminder has a well-resourced environment which children can access freely.
- The childminder has suitable knowledge of how to safeguard children and how to assess risks in the home to ensure children are kept safe.
- The childminder is able to plan a range of activities according to children's next steps and interests, so that they progress and develop.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

develop knowledge and understanding of the progress check for children aged two.

#### To further improve the quality of the early years provision the provider should:

■ maximise opportunities to develop children's independence skills.

#### To meet the requirements of the Childcare Register the provider must:

■ inform Ofsted of changes of circumstance no later than 14 days after the change occurs.

#### **Inspection activities**

- The inspector observed a child as they played.
- The inspector viewed the areas of the home used for childminding.
- The inspector sampled documentation, including children's records and policies.
- The inspector conducted a joint observation.

#### Inspector

Andrea Ulett

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder understands the process of assessing and planning for children, although she is in the early stages of this since she has only recently started minding at this address. She identifies children's starting points by observing them frequently and gaining appropriate information from parents. As a result, she is able to meet their learning needs appropriately. The environment is bright and well-resourced, with a variety of toys and books for children to access independently. For example, children can play with the dinosaurs and other animals amongst the shredded card. Younger children enjoy engaging in dancing to songs as they listen to the music. The childminder provides younger children with soft bright colour dominoes for them to build and place together. The childminder lacks knowledge and understanding of the required progress report for two-year-olds. This means that she is unable to formally share any concerns about their progress.

# The contribution of the early years provision to the well-being of children requires improvement

The environment is safe, bright and welcoming. Younger children are happy and confident as they move around the home. Babies and younger children are encouraged to walk on the large, soft play mat by the childminder who holds their hands. Consequently, she supports children's physical development appropriately. The childminder places coat pegs at low levels to encourage children to develop their independence skills. She does not have access to a garden but goes to local children's centres and communal parks to ensure children have exercise and develop the social skills needed for the next stage of their learning. Parents have a choice to provide meals for children throughout the day. The childminder provides inconsistent opportunities for younger children to develop their independence skills. For example, she does not encourage them to feed themselves but she does encourage them to drink from a cup, as well as their beaker.

# The effectiveness of the leadership and management of the early years provision requires improvement

The childminder is in breach of the safeguarding and welfare requirements, as she has failed to notify Ofsted of changes to those working with her. She has ensured that her assistants have suitable paediatric first-aid training and knows that she needs to supervise them when they are working with her. The childminder demonstrates a suitable understanding of how to safeguard children. For example, she is aware of the need to report a concern about a child. The childminder appropriately shares policies and procedures with parents to encourage positive partnerships. The childminder evaluates her practice by gaining views from parents in written and verbal form, which drives continuous improvement. She uses the knowledge gained from her early years qualification to support children's care and learning appropriately.

## **Setting details**

Unique reference number	EY308409
Local authority	Lambeth
Inspection number	1002554
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	4
Name of provider	
Date of previous inspection	4 October 2011
Telephone number	

The childminder was registered in 2005. She minds children in the London Borough of Lambeth in a purpose-built block of flats. There is no garden but children are regularly taken to the local parks and children's centre. The childminder sometimes works with assistants. She has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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