Newcastle College Day Nursery



Rye Hill Campus, Scotswood Road, Newcastle, NE4 7SA

Inspection date13 March 2015
Previous inspection date
13 March 2015
9 December 2009

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- Staff demonstrate an excellent understanding of effective practice in supporting children as they start in the nursery and to develop the skills they need for school. Staff work very closely with parents, schools and settings to ensure that children are well equipped to move on from nursery with confidence.
- Staff demonstrate a deep understanding of the learning and development requirements of the Early Years Foundation Stage. Children have access to an inviting indoor and outdoor environment for learning. It is extremely well thought out and provides a wide range of interesting and inspiring experiences, resources, equipment and tools, which support all seven areas of learning.
- Staff are able to demonstrate extremely strong partnerships with parents and professionals, which are used to excellent effect to support the individual needs and progress of all children.
- Staff have a thorough understanding of their role in safeguarding children, including what to do if they have concerns about a child's welfare. A comprehensive range of policies effectively address all health and safety requirements, and promote children's safety in the setting and on outings.
- Highly qualified staff use their expertise and experience to support less well qualified staff extremely well. The manager encourages the whole staff team to be reflective and evaluative practitioners, who are committed to continually improving their knowledge and the provision.
- Staff demonstrate an excellent understanding of the importance of helping children to become independent and to learn about healthy lifestyles. Mealtimes are used to help children gain knowledge about food groups and healthy eating, and children have daily access to fresh air and exercise outdoors.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector took a tour of the nursery.
- The inspector spoke to the provider, managers and staff at appropriate times throughout the inspection.
- The inspector viewed a sample of documentation, including policies, children's records, observations and assessment files and risk assessments.
- The inspector checked the qualifications and suitability of staff.

Inspector

Julia Matthew

Setting details

Unique reference number EY231780

Local authority Newcastle

Inspection number 869951

Type of provision Full-time provision

Registration categoryChildcare - Non-Domestic

Age range of children 0 - 5

Total number of places 25

Number of children on roll 50

Name of provider Newcastle College

Date of previous inspection 9 December 2009

Telephone number 0191 2004194

Newcastle College Day Nursery is run by the Governing Body of Newcastle College and was registered in 2002. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3, including two who hold a Foundation Degree in working with Children and Young People and one with Early Years Professional status. The nursery opens from Monday to Friday for 40 weeks of the year. Sessions are from 8.30am until 5.15pm. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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