

School's Out

Welford Primary School, Welford Road, BIRMINGHAM, B20 2BL



Inspection date	10 March 2015
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider has worked hard with the staff team to make significant progress since the last inspection. Self-evaluation is accurate in identifying priorities for improvement and takes into account views of staff, children and parents.
- Children are confident and self-motivated in their learning because staff allow them take the lead in their play. The children's council meetings ensures children are involved in decision making through every aspect of the club.
- The key-person system is effective and all staff build positive relationships with parents and children. Staff gain ongoing information from parents and teachers. This allows them to get to know the children well, provide continuity of care and learning and support their individual needs.
- All staff have a secure knowledge and understanding of the safeguarding procedures. Robust risk assessments are completed and there are clear procedures in place for the collection of children. As a result, children's safety and welfare is assured.

It is not yet outstanding because:

- Staff do not always have the opportunity to observe and evaluate each other's practice, to enable them to share their good teaching skills and identify areas for development to enhance practice further.
- Children do not have easy access to a wider range of toys and equipment. As a result, children's independence is not promoted to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to observe each other's skills and reflect on their practice, to promote continual professional development and enhance the quality of the provision even further
- provide children with even more opportunities to make independent choices in their play, by making sure that a wider range of resources is easily accessible to them.

Inspection activities

- The inspector had a tour of the out-of-school provision with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the settings self-evaluation form.

Inspector

Emma Daly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and confident in the club. They benefit from good interactions with the staff team, which supports their engagement in activities. Staff are well-qualified. They understand the importance of providing children with opportunities to play, relax and expend energy after a busy day at school or nursery. Staff observe children and plan activities which support their next steps in learning. Children develop their physical skills as they balance and negotiate space during group games. They show delight in investigating and exploring the outdoors, and enjoy working together to look for bird feathers to create pictures. Children enjoy using a variety of writing equipment and craft resources to create mother's day cards. Staff use good questioning techniques to encourage children's to think and have their own ideas. Overall, staff provide children with a wide range of experiences that supports their all-round development. This prepares children well for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The effective key-person approach means children settle quickly and their emotional well-being is effectively supported. Staff manage behaviour well, which ensures all children understand boundaries and expectations set within the club. Since the last inspection, staff have developed strategies to reduce the noise levels throughout activities. As a result, children effectively listen and communicate with each other during group discussions. They are learning to value and respect one another because staff model this well. Children's good health is promoted because staff encourage children to wash their hands regularly and provide a selection of healthy meals and snacks. Children have daily opportunities for fresh air. They are able to take supervised risks on age-appropriate equipment. Staff regularly teach children about the effects exercise has on their bodies as they use the outdoor gym equipment. Children are involved in planning activities and making choices in their play. However, at times, children's independent learning is not fully promoted because a wider range of resources are not easily accessible to them.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good knowledge of the legal requirements. She has ensured that all previous actions are met, and is working hard with the staff team to continue to raise the quality of the provision. Recruitment and selection are robust, and all staff undergo appropriate checks to ascertain their suitability. The manager completes regular staff meetings and supervisions. She has identified training needs and supported staff to develop their practice. However, staff have not yet had the opportunity to share their good practice and evaluate each other's skills, so that they can continue to raise the quality of the provision even further. Good partnerships with parents and teachers ensure information is consistently shared to complement and maximise children's learning potential. Staff regularly gain feedback from children and parents, and use this information to ensure that every child is effectively supported within the club.

Setting details

Unique reference number	EY468474
Local authority	Birmingham
Inspection number	996025
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	20
Number of children on roll	29
Name of provider	Dorothy Dixon
Date of previous inspection	15 October 2014
Telephone number	07788831874

School's Out registered in 2013 and is privately owned. The club opens five days a week. Sessions are from 7.30am to 9am and from 3.30pm to 6pm. There are six members of staff working directly with the children. Of these, one holds an appropriate early years qualification at level 4 and four at level 3.

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