

Streatley Hill Pre-School

Streatley School, The Coombe, Streatley, READING, RG8 9QL



Inspection date

12 March 2015

Previous inspection date

27 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are excellent reflective practitioners. They include the views of parents, children and each other to evaluate environments, practice and activities. This feedback is used effectively to make improvements that are beneficial to children's learning and development.
- Procedures used to support older children's moves on to school are highly effective. Children develop excellent independence skills and regular visits to the local reception class are cooperatively planned and highly successful at helping children be prepared for their next stage in learning.
- Staff prioritise children's safety and safeguarding as paramount. They are dedicated to keeping children safe through their practice and effectively support children to learn how to keep themselves safe.
- Staff have excellent relationships with parents. Communication is key and parents' participation is highly valued. They have regular opportunities to receive and share information about their children's learning and development. As a result, children gain high levels of continuity within their care. Parents say they are extremely happy with the nursery and the respect their children receive.
- Staff have developed strong links with other professionals, as well as parents. Therefore, children receive exceptional support and gaps in their development are promptly addressed and minimised.
- Staff's quality of teaching is exemplary. They have a thorough understanding of how children learn, and use this knowledge effectively to plan challenging activities that motivate and engage children. Therefore, children are enthusiastic, keen and make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to regularly use technology within their play to further challenge their learning.

Inspection activities

- The inspector toured areas of the premises used by children.
- The inspector spoke to parents to gain their views.
- The inspector carried out a joint observation with the manager, and observed staff and children.
- The inspector sampled policies and documents.
- The inspector spoke to staff during the inspection to gauge their knowledge.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff offer children outstanding educational programmes across all areas of learning and development. Children enjoy the freedom to choose activities, socialise with others, build on their independence and confidence, and develop their physical skills. Staff successfully plan and carry out focused activities that build on and develop children's learning further. Younger children thoroughly enjoy getting to know each other and discussing photographs of themselves, while older children learn to take turns during adult-led activities that further develop their literacy skills. Staff know their children extremely really well. They use children's interests effectively, building on their strengths and offering support to bring on areas that are not so strong. All children, including those with English as an additional language and special educational needs, are valued and flourish.

The contribution of the early years provision to the well-being of children is outstanding

Staff form highly secure emotional bonds with children and, as a result, they are happy and feel safe and secure. Children explore and learn effectively because they feel confident to do so within this environment. Staff consistently remind children of the rules and boundaries. They encourage children to share, take turns and cooperate. Children are highly independent. They change their own shoes, put on and take off their coats, and use the toilet and wash their hands with minimal adult involvement. Younger children, and those who need some help, are confident to seek out staff and ask for help when needed. Staff encourage children to be healthy and to eat well. Children learn to prepare their own snacks and skilfully pour their milk or water.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and the nominated person work very well together and have a thorough understanding of their responsibilities. They successfully implement the learning and development requirements, and the safeguarding and welfare requirements. Staff have a thorough understanding of safeguarding policies and procedures, and are passionate about making sure children are safe from harm. Staff provide safe and secure environments for children that are highly stimulating. They carry out safety checks on a regular basis, and complete fire drills with children, so they become familiar with emergency procedures and are safe. Staff are proactive learners. They identify, and enrol themselves on, courses to refresh their knowledge and practice. As a result, they are highly trained and competent at supporting children to achieve positive outcomes. Children have outstanding opportunities to take part in experiences that are challenging and supportive to their learning.

Setting details

Unique reference number	EY420025
Local authority	West Berkshire (Newbury)
Inspection number	832618
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	28
Name of provider	Streatley Hill Pre-School
Date of previous inspection	27 September 2011
Telephone number	01491 875 247

Streatley Hill Pre-School registered in 2010. It is open Monday to Friday, between 9am and 1pm, and between 1pm and 3pm on a Wednesday, Thursday and Friday, during school term time. Lunch club is available each day. The pre-school receives funding for the provision of free education for children aged two, three and four. A total of eight members of staff are employed to work with children. Two staff members hold Early Years Professional Status, one staff member has Qualified Teacher Status and four staff hold relevant level 3 childcare qualifications.

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