

Scothern Kids Club

Ellison Boulter's School, Sudbrooke Road, Scothern, Lincoln, Lincolnshire, LN2 2UZ



Inspection date

10 March 2015

Previous inspection date

13 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted has not been notified of changes to members of the committee. This means that Ofsted are unaware of who is running the club and have been unable to conduct the required suitability checks on individual members of the committee.
- Evidence of the Disclosure and Barring Service checks for staff and committee members is not available for inspection, to confirm suitability. This is because these records are kept at the club's other premises.
- Systems for self-evaluation are not effective in identifying all areas for improvement.
- The organisation of the session is not always fully effective. This is because staff cannot always get into the school hall before the session starts, to set up before the children arrive. This means that, sometimes, children are waiting for some time before they can begin to enjoy the activities at the club.

It has the following strengths

- The quality of teaching is very good and wholly appropriate for a kids club. Children enjoy their time here. They have choice to take part in the various activities on offer or to relax, as appropriate after the long school day.
- Children's behaviour is good. They value and respect one another and staff. Older children help younger children, and the result is a harmonious environment where children thrive.
- Children are safeguarded because staff have a good understanding of the procedures to follow if they are concerned about a child's welfare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all records are easily accessible and available for inspection, with particular regard to the records detailing staff and committee members Disclosure and Barring Service checks.

To further improve the quality of the early years provision the provider should:

- improve the systems for self-evaluation to ensure all aspects of the club are regularly evaluated and monitored, to ensure there are no breaches in requirements and to continually identify areas for improvement
- work in partnership with the school to improve the organisation of the sessions, for example, by agreeing an adequate amount of time needed to set up the environment before the children arrive.

To meet the requirements of the Childcare Register the provider must:

- ensure the registered person informs Ofsted of changes of circumstances as soon as they can (no later than 14 working days after the change occurs) (compulsory part of the Childcare Register)
- ensure the registered person informs Ofsted of the name, date of birth, address and telephone number of any member of the committee (compulsory part of the Childcare Register)
- ensure that the registered person is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register).
- ensure the registered person informs Ofsted of changes of circumstances as soon as they can (no later than 14 working days after the change occurs) (voluntary part of the Childcare Register)
- ensure that the registered person is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the school hall and the outside area.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a range of records, including planning, written policies and a selection of other documents.
- The inspector spoke to committee members in person and on the telephone.
- The inspector spoke to parents to take their views into consideration.

Inspector

Clare Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children in the early years age group benefit from the activities and learning experiences staff plan for them. All children, of all ages, are fully included and supported well. Staff respect that children have been at school all day and plan fun, physical and relaxing activities based on their knowledge of what children love to do. A group of children enjoy craft activities for Mother's Day. Staff engage with them well, supporting children where appropriate and allowing them to be creative and come up with their own designs. The staff work well in partnership with teachers in school. Many staff also work in the school, and this provides good continuity of care and learning for the children. Staff communicate well with parents about their children's care and learning and pass on crucial information between school and home.

The contribution of the early years provision to the well-being of children requires improvement

Children benefit from the daily opportunities they have for fresh air and exercise in the playground. They thoroughly enjoy the time they spend outdoors and play together well. Children enjoy a game of skipping where staff hold the rope and children take turns to jump. They encourage each other to try and beat their previous score and children of all ages and abilities are included. All children are praised for their achievements and this boosts their confidence and self-esteem. Children also enjoy physical play indoors. They throw and catch their foam red noses and make up their own games. Staff remind children of the rules and this helps them to take responsibility for their safety and the safety of their peers. Staff do not always have access to the hall before the start of the session. This means they have to set everything up while children wait for some time before they can enjoy the activities. Children enjoy their snack, which includes a healthy fruit option and a chocolate treat option. They learn about a balanced diet.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and committee do not have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. Ofsted has not been informed of changes to some committee members. However, the impact on children is minimal, as committee members do not have direct or unsupervised access to them. Not all records were available for inspection, with particular reference to staff and committee members' Disclosure and Barring Service checks. Again, this has minimal impact on children because there have been no staff changes since the last inspection. The manager and committee appear to have some difficulties with operating from two sites and maintaining two registrations with Ofsted. For example, they keep documents at one site only and, on occasion, forget when informing Ofsted of significant events that they must do this for both of their registrations. The manager and committee are not monitoring and evaluating the setting effectively because breaches in requirements have been overlooked. Staff attend regular training through the club and school, and this has a generally positive impact as the quality of teaching is good.

Setting details

Unique reference number	253552
Local authority	Lincolnshire
Inspection number	864507
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	101
Name of provider	Scothern Kids Club Committee
Date of previous inspection	13 December 2011
Telephone number	07944 709024

Scothern Kids Club was registered in 1998. It operates from the school hall in Ellison Boulter's Academy in Scothern, Lincolnshire. The club employs five members of childcare staff. Of these, four hold appropriate early years and/or playwork qualifications at level 3. The club opens one day a week, on a Tuesday, during school term time. The session is from 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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