

Treasure Chest Day Nursery



Saltfleet Sports and Social Field club House, Louth Road, Saltfleet, Louth, LN11 7SB

Inspection date

10 March 2015

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Experienced staff are able to adapt questioning to support children in exploring their ideas further and enhance their understanding.
- The children spend long periods of time at activities that interest them. Older children are able to engage together in play and extend their ideas and stories as they negotiate and discuss what to do next.
- Children's physical skills are developing well as they have daily opportunities to engage in active play. They access a local park, which has large play equipment for younger children's needs. They also attend weekly swimming lessons.
- Partnerships with parents are based on open communication. Parents spoken to during the inspection are aware of their child's progress and feel that their input is sought and welcomed.
- The provider is very passionate about providing high-quality care with family values. Many improvements have taken place and plans for future adaptations are currently underway. Effective evaluation processes identify those areas requiring development.

It is not yet outstanding because:

- Children are not always able to make informed choices, as there are times when staff do not fully introduce and explain what the activity outcomes are.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's ability to make informed choices by ensuring that staff explain to them what the expectations and outcomes for the activities are.

Inspection activities

- The inspector observed activities in all the care rooms and the outside play area.
- The inspector held discussions with the staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of all staff members' suitability and qualifications.
- The inspector looked at a range of records, including children's details, learning information, written policies, self-evaluation form and a selection of other documents.

Inspector

Sharon Waterfall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at planning and providing a wide variety of enticing and exciting activities. Whether indoors or out, the environment is stimulating and staff use every opportunity to support children's learning. For example, staff alert children to a noise in the sky. They identify an aeroplane and begin to discuss where it could be going and who might be on it. This excellent activity effectively develops children's communication and language skills. Children have a strong sense of community as they have frequent opportunities to explore their local environment. Children are confident learners, they engage in play with their peers and negotiate roles and stories skilfully. They are, therefore, well prepared for moving to the next age group or starting school. Children spend time exploring textures and investigating what they can do. For example, they make marks in shaving foam, mould dough and feed pasta to their dinosaurs. Children are always encouraged to make their own choices. At times, staff do not introduce the activity fully enough for children to understand what they are being asked to do. Assessment is focused on children's individual next steps and ensures all children make good progress.

The contribution of the early years provision to the well-being of children is good

Children receive warm and attentive care from mindful staff that have a good understanding of how to safeguard children's welfare. Young babies are held often and their needs are met immediately, ensuring they make strong emotional attachments. Children make independent choices throughout the day and, therefore, lead many aspects of their own learning. Staff explain the benefits of making good choices and children behave well. They are confident in completing their own care needs, but staff support them when necessary. Children understand why being healthy is important as they wash germs off their hands. They also help to wash and tidy away after their nutritious snack time. Outdoor play is accessed on a daily basis and children explore the local environment and wildlife regularly. Children's health, safety and physical well-being are strongly fostered as staff implement a range of effective policies and safe working practices.

The effectiveness of the leadership and management of the early years provision is good

The provider has a clear vision for the future, which is shared by all the staff. Well-thought-out adaptations are made due to the constantly changing needs of the provision, both in the environment and the teaching strategies. Effective evaluation procedures focus on the quality of the teaching and the impact of this on children's learning. A thorough overview of children's progress enables any gaps in the educational provision to be identified and immediately resolved. Staff access training continually and core staff are well qualified. These processes have a very positive impact on the educational programmes for children. Staff work effectively in partnership with parents, other provisions and a range of professionals. Consequently, children are supported to develop and progress according to their individual needs.

Setting details

Unique reference number	EY433724
Local authority	Lincolnshire
Inspection number	853436
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	20
Number of children on roll	36
Name of provider	Ann Orwin
Date of previous inspection	11 January 2012
Telephone number	07732164115

Treasure Chest Day Nursery was registered in 2011 and is privately owned. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with a foundation degree. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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