

Harden Pre-School

Harden Memorial Hall, Wilsden Road, Harden, Bingley, West Yorkshire, BD16 1JP



Inspection date

27 February 2015

Previous inspection date

29 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The pre-school is well led and managed. The staff team work effectively, together sharing high expectations for all children who attend.
- Teaching is good. All staff use their knowledge of children's achievements and areas for development to support their learning.
- Children enjoy their time in pre-school because activities are varied and well planned across the seven areas of learning, keeping them engaged in their play.
- Staff have strong links with parents. Children's needs are effectively met because parents and staff work closely together to promote continuity in their care and learning.
- Staff prepare children well for the next stage in their learning and particularly their move on to school.
- Most staff are qualified, which has a positive impact on children's learning.

It is not yet outstanding because:

- Staff do not always support children's independence at snack times.
- Some staff do not make effective use of conversations and questions during some activities, to extend children's communication and language skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen all children's communication and language skills fully through more conversations and skilful questions during some activities
- help children develop their independence further and make more choices, especially at snack time.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector met with a number of parents to seek their views.
- The inspector examined some children's developmental records, planning documentation and a selection of policies and procedures.
- The inspector held meetings with the manager of the setting and spoke with staff at appropriate times throughout the inspection.

Inspector

Robert Roebuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children learn and play happily in the pre-school. Staff have good knowledge of how children learn and develop. They provide a good range of activities indoors and outdoors to promote children's development across the seven areas of learning. Consequently, children freely move around while engaging in stimulating activities. Children have access to a wide range of toys and resources that help them develop their independence. Staff make regular observations of children's play and use these to plan appropriate challenges to extend learning or to provide support. During the joint observation, some staff miss opportunities to extend children's vocabulary and thinking by using skilful questioning. Nonetheless, children make good progress and staff prepare them well for the next stage in their learning. Staff are kind, caring and reassuring, and as a result, children are settled and secure.

The contribution of the early years provision to the well-being of children is good

The pre-school environment is safe and welcoming. Staff teach children healthy and safe practices. They have lots of opportunities to gain independence. For example, they wash their own hands and hang up their own coats. However, staff do not always extend these opportunities at snack times. For example, children do not always select their own fruits. Staff praise children for their achievements and efforts, and as a result, this builds their confidence. Staff are good role models and play alongside children, encouraging them to share, take turns and use good manners. Children's behaviour is good and this means that they play and learn in a calm and happy environment. The manager has a good understanding of her responsibility to safeguard children. She ensures that all staff implement policies and practices to a high standard to support children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. The manager seeks the views of children, staff and parents and uses these effectively when creating action plans to drive improvements. Robust recruitment procedures, including an effective induction process for staff and students, help to safeguard children from potential harm. Effective systems for planning and assessment result in children having quality care and positive learning opportunities. The manager monitors the provision and its impact on the progress of all children in the pre-school effectively. She identifies staff training needs and staff implement changes using the knowledge they gain through training to improve outcomes across the pre-school. Effective links with the local school ensure the children are well prepared and quickly settle in to school.

Setting details

Unique reference number	301952
Local authority	Bradford
Inspection number	867344
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	46
Name of provider	Harden Pre-School Committee
Date of previous inspection	29 September 2009
Telephone number	01535 275019

Harden Pre-School was registered in 2000 and operates from Harden Memorial Hall in Harden, West Yorkshire. The pre-school employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. An admin manager is also employed. The pre-school opens Monday to Friday during term time only. Sessions are from 9am to 11.30am and 12.45pm to 3.15pm. A lunch club also operates from 11.30am to 12.30pm. The pre-school provides funded early education for two-, three-and four-year-old children.

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