

Puffins Pre-School

Immanuel United Reformed Church, 120 Southbourne Road, Bournemouth, Dorset, BH6 3QJ



Inspection date	17 March 2015
Previous inspection date	10 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff accurately monitor and plan children's learning in all areas. As a result, children make good progress in relation to their starting points.
- Children develop good independence and self-confidence. This helps to promote their future learning and school readiness effectively.
- Staff maintain a safe and secure environment for children and help them to learn about keeping themselves safe.
- Children behave well. They are developing positive attitudes towards one another and learn to manage issues for themselves, such as using sand timers to manage turn taking fairly.
- Management and staff complete evaluations of the pre-school provision to drive continuous improvements in the quality of children's care and learning.
- Children play with many different materials and sensory resources to promote their creativity and exploration.

It is not yet outstanding because:

- Staff do not promote all children's communication and language skills during some singing activities because they do not introduce additional resources to capture their imagination. As a result, some children lose interest.
- Staff do not exchange information regularly with all the early years settings children attend to enhance their learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children more effectively during singing activities to promote their communication and language skills further and maintain their interest
- strengthen the partnerships with all the early years settings children attend, to enhance children's learning and development further.

Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact with enthusiasm and skill in children's play. They respond quickly to children's interests and choices. For example, staff created an erupting volcano experiment with children following their interest in volcanoes. They extended this further by engaging children in making a volcano model with paper and glue. Children looked at pictures of volcanoes as they built the structure and recalled new words, such as erupt, as they talked about what they were doing. This good quality teaching captivates children's interest and motivation to learn. Staff instigate lots of discussions with children and ask questions to promote their communication and language skills well. They asked older children where the water they drank came from to challenge them. Children suggested 'waterfalls' and 'rivers'. Staff use picture cards to support the needs of children with less understanding or spoken language skills. Children used the cards to understand what happens next and to choose. However, staff did not use props in some singing activities to help these children understand and join in. As a result, they lost interest.

The contribution of the early years provision to the well-being of children is good

Key persons work in successful partnerships with parents from the start to settle children and meet their needs consistently. This helps to promote children's emotional well-being effectively. Staff provide a warm and welcoming environment for children with a good range of activities which children choose freely for themselves. Children choose when they would like to play outside. This provides more active children with physical play and different materials, containers and tools to experiment with. For example, children were engaged for a long time as they used taps to fill and empty containers with water. They built pipe slides for the water to run down. Staff challenged children well in their play asking them to decide which containers were heavy or light. This promotes children's mathematical and physical development well in their chosen play environment.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. They have a secure understanding of their roles and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. Management successfully monitor staff's knowledge and understanding of how children learn. They provide ongoing training for staff to extend their skills. As a result, staff have a good understanding of how children learn and help them fulfil their learning potential. Some children attend other early years settings. However, staff do not regularly exchange information with every setting to enhance children's learning further. Parents contribute their views of the pre-school. They state their children have lots of friends and make good progress.

Setting details

Unique reference number	EY278341
Local authority	Bournemouth
Inspection number	833495
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	41
Name of provider	Puffins Pre-School Committee
Date of previous inspection	10 October 2008
Telephone number	01202 431185 (Hall)

Puffins Pre-School registered in 2004. It is located in Southbourne, Bournemouth, Dorset. The pre-school is open during term time only from 9am to 2.30pm on Monday to Wednesday and from 9am to 1pm on Thursday and Friday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine members of staff, of whom seven hold early years qualifications at level 3.

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