Roundabout Playgroup



Wick Church Hall, Wick Street, Littlehampton, West Sussex, BN17 7JS

12 March 2015 **Inspection date** Previous inspection date 13 October 2010 This inspection: 2 Good The quality and standards of the early years provision 3 Previous inspection: Satisfactory 2 How well the early years provision meets the needs of the Good range of children who attend 2 The contribution of the early years provision to the well-being Good of children The effectiveness of the leadership and management of the 2 Good early years provision The setting meets legal requirements for early years settings

Summary of key findings for parents

This provision is good

- Staff listen to children's interests and provide a range of activities which incorporate these, as well as meeting their individual needs. Ultimately, children remain engaged and make good progress.
- Staff skilfully incorporate mathematics into children's play and make learning enjoyable. This supports children's future learning.
- Children have secure relationships with all of the staff. They are happy and demonstrate good levels of confidence during play. This means that they feel safe and secure.
- The manager is committed to monitoring the provision and staff's practice. She regularly observes her staff and provides feedback to support them in continuously developing.
- Staff communicate with parents in a variety of ways which ensures that they are able to contribute and be involved in their children's learning.

It is not yet outstanding because:

- The outdoor area does not consistently provide children with opportunities to practise and develop their early writing skills.
- There is limited use of labelling within the environment. This does not fully support children's early literacy development or enhance their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities in the outdoor area for children to develop their early writing skills
- develop labelling within the environment to enhance children's independence and literacy development.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector tracked children's development and sampled the setting's written documentation.
- The inspector spoke to parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how to promote the learning and development requirements. They provide various activities which motivate children to take part in learning. Staff deploy themselves effectively which enables them to support children. They are skilful at knowing when to interact and when to let children take the lead in their learning. Overall, staff support children's early writing skills and provide resources, such as play dough, for children to mould and utensils to make marks in it with. Staff also support children's pencil control and encourage them to trace numbers which enables them to become familiar with seeing numbers in print. Throughout adult-guided activities, staff ask children a range of questions, which develops their imaginations, and allow them time to respond. This successfully supports children's language development.

The contribution of the early years provision to the well-being of children is good

Children behave well and listen to staff's requests. On the rare occasion that children became a little over excited, staff talked to them about their actions and explored how they might make others feel. This develops children's understanding and teaches them to respect each other. Staff support children's healthy lifestyles and encourage them to eat a range of fruit at snack time. Children enjoy having a go at preparing their fruit. Staff support and praise them for doing so which further develops their confidence. Children enjoy running around and pushing wheelbarrows and pushchairs to transport their toys and dolls. At the inspection, children raced each other to the gate and laughed as they chased each other. This promotes children's healthy lifestyles. Staff encourage children to manage their own safety and support them as they climb up and down the climbing frame. Staff remind children to go slowly and take one step at a time. This enables them to take safe risks.

The effectiveness of the leadership and management of the early years provision is good

Staff have a confident knowledge of the safeguarding and welfare requirements. They have a good understanding of their roles and responsibilities with regards to children's safety. All staff hold a full and valid paediatric first-aid certificate. Staff check the environment and equipment on a daily basis to ensure its suitability as well as completing risk assessments for any outings that children go on. Staff and children take part in regular fire drills which further ensures their safety in an emergency. There are thorough recruitment and induction procedures that confirm the suitability of new staff. During regular staff meetings, the manager discusses areas for development and available training for staff to access. In addition, the manager provides supervision sessions to discuss staff's professional development and practice. Staff have good relationships with additional providers and schools. This supports children's future learning.

Setting details

Unique reference number	113682
Local authority	West Sussex
Inspection number	813451
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	27
Name of provider	Lynda Mary Vallance
Date of previous inspection	13 October 2010
Telephone number	07946 283750 or 01903 722138

Roundabout Playgroup re-registered in 1992 and moved to its current premises in Wick Church Hall, near Littlehampton, West Sussex, in 1996. The setting opens five mornings a week during term time from 9am until 12 noon. The setting receives funding for threeand four-year-old children. There are eight members of staff, of whom five hold appropriate early years qualifications at level 3.

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