

Sunflowers Day Care

St. Michaels & St. Johns RC School, Lowergate, CLITHEROE, Lancashire, BB7 1AG



Inspection date

11 March 2015

Previous inspection date

15 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good mix of adult-led and child-initiated play experiences for all the children. They are offered a broad range of activities which meet their interests and that they engage in and enjoy.
- Children's learning is promoted well. As a result, children of all ages demonstrate an eagerness to try things and are developing a good range of skills and attitudes that promote their future learning.
- Children's social and emotional needs are well met. Relationships with the staff are very good and this fosters a sense of belonging and confidence.
- Children are kept safe from harm because staff understand how to manage risks and protect children's health and safety.
- Children follow good hygiene routines and enjoy healthy snacks, developing a good understanding of healthy lifestyles.
- Staff establish good relationships with parents and school to promote continuity in children's care, learning and well-being.
- The management team understand their responsibilities in meeting the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- Staff do not maximise opportunities in the outdoors play areas to enrich children's exploration and investigation and to enhance their physical well-being.
- Staff are sometimes too task focused during routines and do not always provide opportunities to promote children's self-care and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide regular opportunities for children to explore and investigate a range of natural resources and activities outdoors, for example, by growing plants and exploring wildlife throughout the year, to enhance their physical well-being
- plan routines so that they become regular occasions to promote children's self-care and independence skills, for example, by providing daily opportunities for children to prepare their own snacks.

Inspection activities

- The inspector observed activities in the indoor play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and owner of the provision.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff working in the club and a range of other documentation, including policies and procedures.

Inspector
Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with freely accessible resources within a stimulating and challenging, child-centred environment. As a result, children show they are self-motivated and confident. Staff play and talk with children effectively throughout the session. They support children's communication and language development as they follow children's interests and talk to them about activities they are engaged in. For example, staff encourage children to talk about the flowers that children draw from memory and the space ship that they make from construction materials. Staff ask questions to challenge children's problem solving and imaginative play ideas. Consequently, children are developing the skills they require for the next stage in their learning. Staff encourage children's creativity and exploratory play well indoors. However, the outdoors is not as well resourced. Staff do not regularly provide access to a broad range of natural resources and activities, such as planting and exploring wildlife, to further support children's physical well-being, play and exploration.

The contribution of the early years provision to the well-being of children is good

Staff establish secure relationships with children and support them well in their play, in a safe and secure environment. As a result, children are happy, make new friends easily and settle well. Children have good opportunities to exercise vigorously in large spaces, such as outdoors in the fresh air. Staff give priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy. They are good role models and provide clear guidance to promote positive behaviour. Consequently, children show kindness and respect to others as they play cooperatively together. Children show they understand routines, such as hanging up their own coats and bags when they arrive. However, staff have not yet maximised opportunities during snack time for children to prepare their own food, to further promote their independence and self-care skills.

The effectiveness of the leadership and management of the early years provision is good

Self-evaluation takes into account the views of the staff, parents and children. Plans are used to prioritise areas for improvement. As a result, children enjoy a rich and interesting range of experiences. Since the last inspection, the management have introduced effective recruitment and supervision procedures to ensure staff suitability and consistency in the quality of practice. All staff hold a relevant qualification at level 3 and this, together with regular training, contributes to the good quality provision. For example, staff use their knowledge from training to enrich the environment and provide activities and resources that promote equality of opportunity. Staff have a good understanding of child protection procedures and act appropriately to safeguard children. Parents praise the staff for following children's interests and providing a warm and caring environment that children enjoy.

Setting details

Unique reference number	EY395045
Local authority	Lancashire
Inspection number	859667
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	23
Name of provider	Alison Gudgeon
Date of previous inspection	15 December 2009
Telephone number	01200422560

Sunflowers Day Care was registered in 2004. It is situated on the premises of St Michael's and St John's Roman Catholic School in Clitheroe, Lancashire. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.55am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

