

Inspection date	12 March 2015
Previous inspection date	24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are highly motivated by the stimulating activities, resources and teaching that the childminder provides. As a result, children make good progress in all areas of their learning and development relative to their starting points.
- Observation and assessment is focused on the children's development in all areas of the Early Years Foundation Stage framework.
- Children develop good communication and language skills because the childminder plays with the children and uses questioning very effectively.
- Children learn to respect others and take account of disabilities and others' differences.
- The childminder has strong and positive partnerships with parents. Transition into the setting is well planned so children soon feel safe and secure.
- The childminder has robust processes to keep children healthy, safe and well.
- The childminder has made good progress on her management systems since the last inspection; record keeping is in good order.

It is not yet outstanding because:

- Although there are many stimulating resources, the indoor and outdoor environment lacks words, labels and symbols to stimulate early reading and letter recognition.
- The childminder lacks confidence in how to help more able children make excellent progress in early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources that children see to encourage and stimulate their literacy and early reading skills
- develop knowledge and understanding of how to strengthen support for the literacy skills of more able children.

Inspection activities

- The inspector observed the childminder's interactions and children's play, indoors and outside.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through their comments in monthly reviews and interviews.
- The inspector sampled children's records, policies and procedures, and discussed compliance with fire safety arrangements.
- The inspector discussed with the childminder her understanding of, and methods for, delivering the Early Years Foundation Stage framework, including observation, assessment and play-based learning.

Inspector

Amanda Burn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a broad range of well-balanced, play-based activities to promote all areas of learning. The quality of teaching is good. For example, when helping with a complex jigsaw puzzle, the childminder asks questions such as, 'What are we going to do about this bit?' and uses positive praise such as, 'You spotted it, well done'. As a result, children get engrossed in their learning and develop high levels of self-esteem and resilience. The childminder makes accurate observations of children's learning and understands what they need next to make progress. For example, if a child is interested in telling the time, the childminder finds suitable puzzles to promote these skills. Children who speak English as an additional language make excellent progress through the childminder's good quality interactions and questions. While the children enjoy their learning, there is limited use of words, labels and symbols to stimulate early reading skills, both indoors and outdoors.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. She is committed to children's safety and well-being - it is at the heart of all she does. The children enjoy warm and positive relationships with the childminder and the other children; they learn to be polite, and to value and respect peoples' differences. Children behave well because the childminder helps them to understand and talk through their feelings. The childminder encourages the children to take responsibility for their needs. For example, they happily fetch their own drinks, wash their hands and lay the table. As a result, children develop a strong sense of security and independence, as well as important attitudes and behaviours to help them get ready for school. The childminder helps the children keep healthy and well. She provides nutritious snacks and meals of fresh fruit and sandwiches, ensures children get plenty of active outdoor play, and keeps all areas of the home spotlessly clean.

The effectiveness of the leadership and management of the early years provision is good

The childminder has made admirable progress on her management systems and understanding of teaching and learning since the last inspection. She has made use of support from local authority advisors to keep up to date and to improve her practice. Observational assessment of children's progress is now thorough and linked to levels of expected development. This means planning and activities are more sharply focused on the children's needs and progress is ensured. The childminder complies fully with fire safety guidance. Safeguarding and child protection practice, risk assessment and record-keeping procedures are robust. Parents say they feel a strong partnership with the childminder and that they are fully involved in their child's learning. The childminder has made good progress, but lacks confidence to develop more-able children's literacy skills.

Setting details

Unique reference number	106878
Local authority	Bristol City
Inspection number	1006375
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 February 2011
Telephone number	

The childminder registered in 1985 The childminder is open for childminding from 7.30am until 6pm on weekdays, all year round except for public holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

