

Horfield Welly Pre-School

Horfield Parish Church Hall, Wellington Hill, Horfield, Bristol, Avon, BS7 8ST



Inspection date

11 March 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The leadership is highly effective and the staff work exceptionally well together.
- There is a shared vision between the management, committee and staff for the constant need for improvement of the pre-school.
- The staff team has developed exceptional relationships and partnerships with parents and other professionals.
- The quality of teaching is consistently well focused, challenging and stimulating.
- Children understand the high expectations of their behaviour and adults constantly model these.
- Staff quickly identify children with specific needs and parents are fully involved in the plans for these children.
- The well-qualified team has significant knowledge of how children learn. Their enthusiasm and professionalism has developed the pre-school and activities provided.
- Children are making rapid progress through an exciting mix of activities.
- Carefully planned outdoor experiences give excellent learning opportunities that reflect the children's interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify the changing needs of the provision, including ways to add children's views to the self-evaluation process.

Inspection activities

- The inspector spoke to parents, committee members and staff, and took their views into consideration.
- The inspector observed the quality of teaching during inside and outside activities and considered the impact on the children's learning.
- The inspector read the provider's self-evaluation document and looked at a range of documentation, including staff suitability records, qualification certificates, planning and children's records.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The staff provide a rich range of activities that capture children's attention. Staff plan weekly to ensure they are constantly following the children's interests. The effective balance of free choice with adult-led play ensures the children are able to learn at their own pace and level. Children receive constant praise for their achievements and the adults value all contributions from the children. Consequently, the children learn to respect each other's contributions. Staff give clear and precise instructions that children understand. Highly motivated staff guide the children's play and extend their learning. They capitalise on unexpected chances for learning, stemming from children's curiosity. For example, children found an owl skeleton in the forest and told stories about the owl and made their own skeletons from sticks and mud. Children gain the skills and attitudes required for school.

The contribution of the early years provision to the well-being of children is outstanding

All staff are highly focused on the well-being of the children. Staff visit children at home before they start at the pre-school, developing effective partnerships with parents. Staff use their excellent knowledge of child development to recognise where children need additional help and work closely with outside agencies to obtain this. All staff have an comprehensive understanding of safeguarding and keep children safe. Staff meet regularly with children for whom they take special responsibility, which helps them feel happy, safe and secure. Parents are encouraged to become involved with the children's interests. Children take responsibility for their own safety by learning about boundaries and danger. For example, they understand the meanings of different flags during Forest School. Partnerships with the local school help prepare children for the move with visits from the teachers.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is an exemplary leader with excellent knowledge of requirements who oversees the implementation of these to an exceptionally high standard. Staff meet children's physical needs extremely well. The manager constantly strives to improve the pre-school. She looks for solutions to problems and fully engages her staff, committee and parents in this process. This 'can do' approach has resulted in the whole pre-school having a very clear vision of where the pre-school should develop. Regular meetings as a group and one-to-ones with staff ensure the manager knows her staff extremely well. In return, staff feel secure to discuss their ideas. Staff are encouraged to update their training regularly. They are fully involved in pre-school life, for instance in leading group times. However, children's views are not included in evaluation documents.

Setting details

Unique reference number	106985
Local authority	Bristol City
Inspection number	839455
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	46
Number of children on roll	52
Name of provider	Horfield Welly Pre-School Committee
Date of previous inspection	9 February 2011
Telephone number	078371 33925

Horfield Welly Pre-School opened in 1992 and registered with Ofsted in 2001. It is located in Horfield. The pre-school opens four mornings each week from Tuesdays to Fridays during term time. Sessions are from 9.15am to 1pm. There is a team of nine staff; all but one hold recognised early years qualifications. One member of staff holds a teaching qualification. The pre-school receives funding to provide some free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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