

Inspection date	16 March 2015
Previous inspection date	7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is a former nursery nurse and her training has a positive impact on her teaching, which is consistently good. As a result, children make good progress.
- Children's welfare is supported well because the childminder has a secure understanding of her child protection responsibilities. Her home is safe and secure because daily risk assessments are carried out to minimise any possible hazards. Consequently, children are cared for in a safe environment.
- The childminder has a very good knowledge of the children in her care and is committed to meeting their needs through forming positive and warm relationships with them.
- The childminder works in close partnership with other settings the children attend to promote children's learning and development. As a result, there is good continuity in care and children receive the support they need to develop and learn.
- Children behave well because the childminder acts as a positive role model and rewards good behaviour with praise. This promotes their well-being and their confidence.

It is not yet outstanding because:

- Occasionally, parents are not fully encouraged to share information about their child's learning at home. Therefore, this does not always enable the childminder to build on children's interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which parents share details of their children's learning at home so the information can be used to build on children's interests in the setting.

Inspection activities

- The inspector viewed all areas of the home used for childminding, children's development records and sampled the childminder's documentation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities and the childminder's interaction with children in the indoor and outdoor environment.
- The inspector carried out a joint observation with the childminder.

Inspector

Clare Leake

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates, through her effective teaching, that she has a good knowledge and understanding of how young children learn. As a result, children are confident and well prepared for their next stage in learning. She regularly observes and tracks children's learning to help to plan their next steps and monitor their progress. The childminder supports the development of mathematics well through games, for example, and uses language such as 'longer' and 'behind'. She also uses questions to encourage children's language and thinking skills. Children have regular physical play in the well-resourced garden. The childminder attends local singing groups and parks to help develop children's curiosity about the world around them and promote their social skills.

The contribution of the early years provision to the well-being of children is good

Children are extremely confident. They interact well with the childminder, include her in their play, such as playing a matching game, and ask for support if needed. This means they feel safe and secure and gain in confidence, which promotes their personal and emotional development. The childminder is a good role model and encourages children to use manners. For example, they say 'Thank you' when she gives them a knife to chop their fruit up for snack time independently. The childminder provides many opportunities for children to go outside and explore activities in the fresh air in all weather. They enjoy healthy snacks and learn independent skills. These opportunities help them develop an understanding about healthy lifestyles and gain skills for their next stage in learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of her role in meeting the requirements of the Early Years Foundation Stage. She fully understands her responsibility to safeguard children and implements her policies effectively. The childminder has attended safeguarding training and holds an up-to-date paediatric first-aid qualification. The childminder liaises with other professionals to discuss ideas and effective practice. This helps her to identify targets for ongoing improvement that benefit children in her care. For example, she has plans to invite parents into the setting for a session so they can see the opportunities their children have, allowing them to be further involved in their children's learning. There are occasions, however, when parents are not encouraged to share their children's learning at home, meaning some opportunities are missed to build on this learning in the setting. The childminder wishes to attend further professional training in order to enhance children's learning across all areas to enhance their development further.

Setting details

Unique reference number	EY424433
Local authority	Hampshire
Inspection number	1002506
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder registered in 2011. She lives in Hayling Island in Hampshire. The childminder is a member of the Professional Association for Childcare and Early Years.

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