

# Puddleducks Community Playgroup

Saxon Road, Harnham, Salisbury, Wiltshire, SP2 8JZ



## Inspection date

12 March 2015

Previous inspection date

24 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children of all ages make good progress in all areas, but particularly in their mathematical skills and their personal, social and emotional development. This is due to staff's effective use of good teaching methods.
- Staff work in close partnership with parents and other settings to support, and ensure consistency in, children's care and learning. They also work highly effectively with other agencies to provide tailored learning for children who have additional needs.
- Children benefit from having free access to a stimulating and well-resourced outdoor environment. They enjoy using resources, such as a real boat, and make good use of the adjoining school's Forest School area.
- Staff place a strong emphasis on safety. There are highly effective security measures to ensure that the premises are fully secure. Staff complete daily risk assessments to make sure that children are not exposed to any hazards. Children also have opportunities to make their own risk assessments, which help them to learn about staying safe.
- Staff regularly attend training and share what they have learned with their colleagues. Some have attended training designed to help them support children's talking and social skills. They have implemented this and children have made noticeable progress.

### It is not yet outstanding because:

- There is some minor inconsistency in staff practice. This is not always promptly identified because staff supervision has recently been less frequent than usual.
- Children do not always have enough opportunities to use art materials to explore and represent their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems for staff supervision to promptly identify any minor inconsistencies in staff practice
- improve the opportunities for children to represent their own ideas when using art and craft materials.

### Inspection activities

- The inspector observed the children and staff.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to staff, children, parents and childminders.
- The inspector sampled relevant documentation, including the safeguarding policy and children's records of progress.

### Inspector

Catherine Sample

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy a varied range of stimulating activities that help them to make good progress from their initial starting points. Staff make good use of information from parents and their own observations of children to assess their progress and plan for their individual learning needs. As a result, children of all ages develop into enthusiastic learners who are keen to take part. Staff promote children's communication skills well as they talk to them about a wide range of topics, including the spring walk they went on. Children thoroughly enjoy playing at being pirates, using a boat and dressing-up clothes as props. Staff extend this activity effectively by hiding gold coins for a treasure hunt and encouraging the children to count them. Children's individual achievements are celebrated when staff read out 'Wow' moments sent in from home and the other children applaud enthusiastically. Children are very independent. They confidently take off their coats and hang them up and later serve themselves snack. This helps them to prepare for moving on to school.

### **The contribution of the early years provision to the well-being of children is good**

Children benefit from an effective key-person approach which means that they build a close relationship with a dedicated member of staff. This helps them to feel secure and gives them confidence to explore and learn. Staff use praise and rewards to encourage positive behaviour and children behave very well. They thank the vicar for visiting and politely greet visitors. Staff help children to learn about healthy lifestyles. They talk to them about foods, like cucumber, that are good for them and remind them to follow good hygiene procedures. As a result, children help themselves to tissues to blow their noses and then put them in the bin. Children enjoy plenty of exercise and fresh air as they ride scooters and play games like hopscotch, in the outdoor play area.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and the staff effectively implement the requirements of the Early Years Foundation Stage. All those working with children, including work experience students, have a good understanding of what to do if they have concerns about a child. All staff have completed safeguarding training and the protection of children is a priority. The close-knit staff team is committed to improvement. The manager, staff and parents contribute to a comprehensive self-evaluation process which accurately highlights areas for development. The manager has made various improvements which show a good capacity for improvement. These include the introduction of email contact with parents following a suggestion from those that could not always come into the group. The manager is currently further developing the systems for monitoring the progress of individual children and groups of children to make it even easier to identify any gaps in their learning.

## Setting details

<b>Unique reference number</b>	145940
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	825881
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Puddleducks Community Playgroup Committee
<b>Date of previous inspection</b>	24 June 2009
<b>Telephone number</b>	01722 416 293

Puddleducks Community Playgroup is a committee-run setting based in a mobile classroom in the grounds of Harnham Infants School in Salisbury, Wiltshire. The setting is open five days a week during term time. It is open from 9am to 3.15pm from Monday to Thursday and from 9am to 12 noon on Fridays. The playgroup offers funded education sessions to children aged two, three and four. There are eight members of staff who work with the children. One has a qualification at level 6, five have qualifications at level 3 and two have qualifications at level 2.

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