

Inspection date	9 March 2015
Previous inspection date	3 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistant effectively support children's learning and development. They teach children well, building upon what they already know and can do.
- Children have settled well in the childminder's home and have formed positive relationships with her, which makes them feel safe and secure.
- The childminder monitors the practice of her assistant and provides her with regular feedback to support her in continually developing her practice.
- The childminder forms effective links with other settings. They work well together and provide consistency and continuity in children's care and learning.
- Children are safeguarded as the childminder and her assistant are aware of the possible signs and symptoms of abuse and the appropriate action to take if they have concerns about a child.
- Children are developing their independence because the childminder creates opportunities for children to undertake tasks for themselves. For example, children put on their own coats and shoes before they go outdoors.

It is not yet outstanding because:

- The childminder does not always provide a wide range of books that children can easily access wherever they are playing, to promote both their enjoyment in books and extend their thinking skills.
- The childminder does not yet fully target professional development to ensure training is more specifically focused on improving her already good knowledge and skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance her already good knowledge and skills to an outstanding level by using identified areas for improvement to create a targeted programme of professional development
- improve varied experiences and opportunities for children to explore a range of books, to help children show an interest in books and to extend their thinking.

Inspection activities

- The inspector observed activities and interaction between the childminder, assistant and the children during play.
- The inspector spoke with the childminder, assistant and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant provide children with a varied range of experiences and teach them well, which enhances children knowledge and skills. For example, children watch a short clip about how flowers grow to support their understanding of the world. This is followed by children planting their own flowers and talking about what will happen, which enhances their communication and language skills. Children then create pictures that sequence the process of growing a flower and write their own names on their work. Therefore, they develop their physical skills and creativity. Children enjoy listening to stories and looking at books. However, a wide range of books is not always available for children to access during play, to extend their thinking skills and promote literacy. The childminder observes the children playing and makes assessments of their current skills. She uses this information to identify what children need to learn next and takes into account their interests. As a result, children make good progress in their learning and development and are acquiring the key skills required for their next stage in learning.

The contribution of the early years provision to the well-being of children is good

The childminder and her assistant are enthusiastic and welcoming, which enables children to feel secure and confident in their care. They support children to understand about healthy lifestyles through creating a hospital, where children take turns at caring for each other. The childminder holds regular conversations with parents, sends them photographs and shares a file of children's achievements, which creates a consistent approach to meeting the needs of the child. Children are confident and motivated because the childminder and her assistant provide them with lots of praise and create a happy atmosphere. Children settle easily into the childminder's care because the childminder gathers information from the parents and spends time getting to know the children. She gradually builds up the length of time children visit, which supports children's emotional well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has effectively built links with other settings children attend. As a result, a consistent approach to teaching and learning is created. The childminder monitors the progress all children make and uses activities to focus on what children need to learn next. As a result, children are motivated and engaged in their play. The childminder and assistant reflect on their practice and share ideas on how they can improve. Therefore, they have a good capacity for continuous improvement. The childminder accesses some training to refresh her knowledge but she does not have a clear targeted programme of professional development to enhance her already good practice to an outstanding level. The assistant holds an appropriate qualification at level 3, which gives her a good understanding of how children learn.

Setting details

Unique reference number	EY227203
Local authority	Salford
Inspection number	872507
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	3 June 2009
Telephone number	

The childminder was registered in 2002 and lives in Swinton. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant who has an appropriate level 3 qualification.

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Piccadilly Gate
Store St
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M1 2WD

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