

Little Lambs Kindergarten

St. Helens Church Hall, Hangleton Way, HOVE, East Sussex, BN3 8ER



Inspection date

11 March 2015

Previous inspection date

11 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have very strong relationships with external agencies. Consequently, staff can offer high-quality support to children with additional needs so that they make good progress in all areas of their development.
- Management and staff constantly and successfully evaluate their practice. They are committed to improving the provision and take parents' views into consideration when doing so.
- Staff motivate children to learn because they focus their learning around their interests. This successfully engages children and enables all of them to make good progress.
- Children settle quickly at the setting and show high levels of confidence during play. They have secure relationships with their friends and all staff. This demonstrates that children feel safe and secure.
- Staff have well-developed relationships with all parents. They understand the importance of sharing information about their children's development and staff offer the opportunity to be part of a 'Home Plan', which further supports learning at home.

It is not yet outstanding because:

- Staff do not consistently support children while using information and communication technology equipment which means they miss opportunities to develop children's knowledge.
- Staff have not labelled all resources effectively to fully support children's independence and early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff involvement while children use information and communication technology equipment to ensure their learning opportunities are maximised
- develop labelling within the environment to enhance children's early literacy development and further develop their independence.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector tracked children's development and sampled the setting's documentation.
- The inspector took part in a joint observation with one of the managers.
- The inspector spoke to parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure understanding of the learning and development requirements and the quality of teaching is good. This helps children of all ages to make good progress. Staff consult with parents before children start and use this valuable information to ensure they meet children's individual needs. Staff consistently support children's communication and language development through signing, careful questioning and discussion during activities. Staff encourage children's love of books and allow them time to look at the pictures before asking questions about what they can see. This develops children's knowledge and promotes early reading skills. Children have fun in the garden and staff provide them with ample opportunities to develop their physical skills. Staff supervise children, which ensures their safety, and provide support and resources as needed.

The contribution of the early years provision to the well-being of children is good

Children behave well and have a good understanding of staff's expectations. Staff clearly explain the routine of the day. They ask children to take down the 'Hello' sign from the display and move on to the next sign as, 'this has finished now'. This provides children with a secure understanding of what happens throughout the day, assists with their settling and supports their emotional well-being. Staff provide children with limitless amounts of praise when they use the potty or toilet. They reward children with stickers and cuddles which develops confidence and self-esteem. Children listen attentively and are eager to take part in the songs and activities on offer. Children and staff show excellent levels of enthusiasm when singing and laugh with their friends. Children engage for long periods of time because staff support them, act as positive role models and provide them with props which allow them to be involved.

The effectiveness of the leadership and management of the early years provision is good

Staff have a confident knowledge of the safeguarding and welfare requirements and their role in ensuring that children are safe. Managers use regular meetings to provide staff with new information or procedures and time to discuss staff's questions regarding their practice. They use robust recruitment and induction processes to ensure the suitability of all staff. The managers provide staff with regular supervision sessions which enable them to discuss professional development and identify training needs. The manager constantly monitors staff's practice through observation, working alongside them and by supporting them in completing children's assessments. Staff have good relationships with additional settings and schools. Key persons share children's next steps to these, which provides a consistent approach to learning. Staff invite teachers into the setting to discuss children's development and provide information to support their move to school.

Setting details

Unique reference number	EY418042
Local authority	Brighton & Hove
Inspection number	832478
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	48
Name of provider	Little Lambs Kindergarten Ltd
Date of previous inspection	11 May 2011
Telephone number	01273 933 631

Little Lambs Kindergarten registered in 2011 and is located within St. Helens Church Hall in Hangleton, Brighton and Hove in East Sussex. The setting is open during term time from 8am to 3pm. The setting receives funding for two-, three- and four-year-old children. The setting employs a total of 16 staff, of whom 13 are qualified to a minimum of level two in childcare. One manager has a level five qualification and the other has Qualified Teacher Status.

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