

Sunshine Featherby Out Of School Club



Featherby Infant & Nursery School, Allington Road, GILLINGHAM, Kent, ME8 6PD

Inspection date

6 March 2015

Previous inspection date

29 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a well-established key-person approach. As a result, children have a positive sense of belonging due to their good relationships with the staff.
- Staff develop positive partnerships with parents and staff working in the school and nursery. This supports children's learning and care effectively as there is a consistent approach to meeting their individual needs.
- Staff place a high priority on safeguarding children. They understand the procedures to follow should they have concerns about a child, which promotes children's welfare.
- Staff promote effective behaviour strategies, such as sharing and turn taking. As a result, children of all ages show respect for each other and learn to use good manners.
- Children make good progress in their learning and development as staff plan and assess their progress and next steps in learning accurately.

It is not yet outstanding because:

- There are limited visual images outdoors to further extend children's curiosity about the world or to learn about numbers or print. This does not fully support children who learn better outside.
- Children do not always take an active part in helping to prepare meals and snacks to further support their self-help skills. At times, staff do not reinforce children's awareness of healthy choices to support their understanding of healthy lifestyles further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor learning environment to raise children's awareness of letters, words, numbers and their understanding of the world further
- use meal and snack times to raise children's awareness of healthy options and to develop their self-help skills further.

Inspection activities

- The inspectors viewed the areas of the setting that children use.
- The inspectors observed staff interacting with the children.
- The inspectors sampled written documentation, including children's progress reports, policies and procedures.
- The inspectors spoke to children, parents and staff.
- A joint observation was completed during the pre-school session by one of the inspectors with the deputy manager.

Inspector

Kelly Hawkins and Mary van de Peer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff offer a wide range of age-appropriate toys and resources to interest and motivate children in their learning. They use children's interests effectively to develop their skills ready for the next stage in learning. For example, they encourage children to develop their pencil control by using resources linked to superheroes. Children freely explore as they move between indoors and outside as they wish to. They develop their physical skills well. For example, younger children learn to climb the steps on the slide while older children challenge themselves by balancing on skateboards. Staff extend children's learning experiences effectively and introduce exciting activities that capture children's imaginations. For instance, after planting seeds outdoors, children enjoyed an activity with soil and toy diggers, tipper trucks, rakes, spades and spoons. Staff ask children effective questions during discussions to stimulate their thinking and problem-solving skills.

The contribution of the early years provision to the well-being of children is good

Children quickly leave their parents and carers on arrival. Staff offer any unsettled children reassurance and comfort, so that they soon feel at ease and ready to learn and play. Children confidently talk to adults and show a strong interest in what is happening around them. Staff are improving the outdoor learning environment, such as making a log pile for children to observe and learn about insects. Staff supervise children effectively as they are deployed well to meet the needs of children and to promote their safety. Children learn about being responsible as they help to tidy up.

The effectiveness of the leadership and management of the early years provision is good

The management and staff effectively communicate and work together to support each other and to implement new ideas. They evaluate the club accurately and make ongoing improvements to promote the children's learning well. Staff benefit from effective supervision meetings and training to support their ongoing professional development. The manager has rigorous procedures to ensure the suitability of staff. New staff follow a thorough induction process to help them understand their roles and responsibilities securely. The manager regularly reviews children's development records to monitor their progress. Children with additional needs receive effective support to close any gaps in their learning needs. Staff risk assess the premises daily to ensure all areas are safe and secure. Children understand how to keep themselves safe in an emergency as they participate in regular evacuation drills. Parents are very happy with the care provided and feel supported by the staff team.

Setting details

Unique reference number	EY367032
Local authority	Medway Towns
Inspection number	838058
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	50
Number of children on roll	52
Name of provider	Sunshine Child-Care Services Limited
Date of previous inspection	29 September 2009
Telephone number	01634 386 195

Sunshine Featherby Out Of School Club is one of three registered settings run by Sunshine Child-Care Services Limited. It registered in 2007 and is located in Featherby Infant and Nursery School in Twydall, Gillingham, Kent. The club offers a variety of sessions during term time and school holidays for 50 weeks of the year. A term time only pre-school operates from 9am to 12 noon and a lunch club from 11.30am to 12.30pm. The club offers wrap around care for children attending afternoon nursery sessions. It provides a breakfast club from 7.30am to 9am and after school care from 3pm to 6pm in term time. During school holidays the club is open from 7.30am to 6pm. The provider employs nine staff, of these, eight staff, including the manager hold appropriate early years qualifications.

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