

JJ's After School Club

St Thomas More School, Northampton Road, Kettering, Northamptonshire, NN15 7JZ



Inspection date

9 March 2015

Previous inspection date

1 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are enthusiastically welcomed into this warm and friendly club. Staff listen intently to pieces of news that children are eager to share with them about their school day.
- Children make good progress as staff ensure that opportunities offered by the club complement and consolidate those offered by the children's school.
- Children are provided with a safe, secure and well-resourced environment in which to play after school. They form close attachments to staff, which supports their emotional well-being.
- Staff have a good rapport and strong relationships with parents. This results in effective two-way communication and ensures children's individual needs are known and met.
- The managers and staff work effectively together to ensure that children are safe, secure and protected from harm.
- The manager evaluates her practice carefully, taking into account the views of children, their families, staff and the school to promote ongoing improvement.

It is not yet outstanding because:

- Children are not easily able to access the excellent range of resources, which means that on occasions they may not be able to choose what they play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways for children to freely access the excellent range of resources so that they are able to make independent choices of what they choose to play with.

Inspection activities

- The inspector observed children at play.
- The inspector held a meeting with the manager and discussed the evaluation and development plans.
- The inspector examined a range of documents, including staff suitability checks and qualifications and children's records.
- The inspector spoke to several parents, children and staff.

Inspector

Ann Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the learning and development requirements. They appropriately support children to access a broad range of opportunities while in their care. They appreciate that children need time to relax after a busy day at school and ensure that there is a clear distinction between the school day and time spent in the club. Children thoroughly enjoy playing in the well-resourced outside area. They have opportunities to climb trees and make dens in the small wooded area. However, some of the inside play resources are not easily available in order that children, particularly younger children, can easily select what they wish to play with. Staff show interest in what children are telling them and demonstrate respect by becoming involved in their play. Consequently, children show high levels of energy and motivation during their time spent at the club.

The contribution of the early years provision to the well-being of children is good

Children and their families develop lasting friendships at the club. Children interact exceptionally well with each other. They spontaneously offer reassurance and comfort to one another when required, demonstrating that they appreciate the feelings and emotions of others. Clear and consistent boundaries, together with sensitive reminders, ensure that children's behaviour is consistently good. Children have access to the outdoors on a daily basis and learn how to challenge themselves physically and to take calculated risks. Staff talk to children about keeping their bodies fit and healthy and remind them when they need to wash away the germs from their hands. The close relationship that the club has with the school ensures that children's transfer from the school to the club is smooth and relaxed. As a result, children are happy and secure.

The effectiveness of the leadership and management of the early years provision is good

The joint managers have developed a good knowledge of their responsibilities to meet the requirements of the Early Years Foundation Stage. This knowledge and their natural ability to care for children enable them to offer children a wonderful experience after their day at school. Staff work very well together, resulting in a committed team with shared values. Good robust procedures are in place for recruiting new staff. Regular staff and supervision meetings are held, ensuring that staff are actively involved in the efficient running of the club. Effective delegation of roles means that all staff members' skills are respected. All staff regularly attend training to improve and develop their skills, which has a positive impact on the quality of experiences available to children. The joint managers have implemented an effective system to ensure that children have access to a broad range of opportunities while at the club. Parents spoken to on the day stated that they are exceptionally happy with the care and the progress that their children make.

Setting details

Unique reference number	EY305282
Local authority	Northamptonshire
Inspection number	856579
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	28
Number of children on roll	120
Name of provider	JJ's After School Club Partnership
Date of previous inspection	1 May 2009
Telephone number	01536 512112

JJ's After School Club was registered in 2005. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 or 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.50am and 3.15pm until 5.30pm.

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