

Cogges Under 5's Association



Cogges Playgroup, Cogges Church Centre, Church Lane, Oxfordshire, OX28 3LA

Inspection date 11 March 2015
Previous inspection date 17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff make excellent use of Forest school sessions to promote children's understanding of health and safety, and to enhance their confidence and well-being.
- Children are keen learners; they benefit from well-organised adult-led activities and can choose freely from a wide range of easily accessible resources.
- Staff are good role models and help children learn about positive behaviour while acknowledging their natural exuberance and energy.
- Partnerships with parents are successful and result in good continuity between the home and pre-school environments.
- Close links with local schools help children to prepare well for their next stages in learning.
- Staff have good opportunities to pursue additional training and qualifications that have a positive impact on children's learning experiences.
- There is a strong commitment from the committee, manager and staff team to pursue ongoing improvements that benefit children.

It is not yet outstanding because:

- While children make at least good progress, staff do not analyse data fully to identify ways to maximise children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- compare the progress of different groups of children, such as boys and girls, to identify any trends, using this information to further improve learning outcomes.

Inspection activities

- The inspector observed activities both indoors and outdoors, including a Forest school session.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with children's key persons, the manager and the chairperson of the parent committee.
- The inspector took account of the views of parents spoken to on the day.
- The inspector sampled documentation, including children's assessment records, evidence of staff suitability and qualifications, and the pre-school's self-evaluation form.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop a range of skills effectively as they explore technology, create hand print Mother's Day cards and pretend to care for baby dolls. Staff support children well through their freely-chosen play, asking questions and making suggestions to extend their learning. Well-focused activities in groups, such as playing a game to guess musical instruments, enable children to develop their listening and concentration skills. Key persons know children well and use this knowledge, together with ongoing assessments, to plan for children's individual needs. As a result, children are making at least good progress. Staff take positive steps to involve parents in their children's learning, such as providing a lending library to promote early literacy. Staff accompany children on their initial visits to school to provide reassurance and support in their new learning environments.

The contribution of the early years provision to the well-being of children is outstanding

Staff make very good use of the beautiful grounds of an adjacent historic farm for Forest school sessions. Children developed an excellent awareness of safety as they toasted marshmallows on a campfire, climbed trees and threw sticks into a stream under close supervision of staff. They clearly understand rules, such as keeping a safe distance from the campfire. The sessions have a very positive impact on children's self-esteem and confidence as staff encourage them to explore and challenge their physical skills. Children thoroughly enjoy outdoor experiences as a result, which prepare them very well to adopt healthy lifestyles for the future. Staff allow children to be naturally energetic, such as taking turns to jump off the climbing frame in the garden, while helping them to learn about sensible behaviour and safety rules. This approach is particularly beneficial for boys who enjoy the freedom to pursue physical activity freely.

The effectiveness of the leadership and management of the early years provision is good

The committee and manager demonstrate a clear understanding of their responsibilities to meet the requirements of the Early Years Foundation Stage. Staff have a good understanding of safeguarding children procedures and follow some excellent safety practices. Since the last inspection, the manager has gained a Forest school leadership qualification, which has significantly enhanced experiences for children. Routine supervision meetings, reviews and appraisals support staff well in their roles so that outcomes for children are positive and improving. The staff team and committee have recently improved the garden, providing good-quality artificial grass so that children can use it in all weathers. They are planning to develop the garden further, such as incorporating musical resources and providing a mini beast corner.

Setting details

Unique reference number	134463
Local authority	Oxfordshire
Inspection number	841069
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	33
Number of children on roll	48
Name of provider	Cogges Under Fives Association Committee
Date of previous inspection	17 February 2011
Telephone number	01993 774594

Cogges Under Fives Association opened in 1983 and registered in 1992. It is run by a parent management committee. It operates from Cogges Church Centre in Witney, Oxfordshire. The pre-school offers sessions during school term times on Mondays, Wednesdays and Thursdays from 9am until 3pm, including lunchtime. A morning session is available on Tuesdays from 9am until 12 noon. The pre-school offers Forest school sessions on Monday and Wednesday mornings. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs 11 staff, of whom eight hold relevant qualifications, including the manager who holds a foundation degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

