

Inspection date	11 March 2015
Previous inspection date	26 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of safeguarding and protecting the children from harm, when in her care.
- The childminder promotes positive behaviour management with the children. Therefore, children behave well.
- The childminder works in close partnership with parents to promote children's learning and development. This provides good continuity of care for the children.
- The childminder promotes children's learning and development well, and as a result, children are making good progress with their learning.
- The childminder bonds well with the children and she knows their stages of development well. This enables her to plan effectively to meet their individual needs.
- The childminder keeps the children safe through regular risk assessments and practising fire drills.

It is not yet outstanding because:

- Children do not have a wide range of natural resources readily available to enable them to explore objects using their senses.
- The childminder does not fully enhance children's creative development when they are in her home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of natural resources available for children to explore and play with
- further enhance children's creative development by providing activities such as water and sand play on a daily basis.

Inspection activities

- The inspector observed the childminder's interaction with the children in the main play area.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed children's files, policies and procedures, and risk assessments.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident in their play and happily explore the available resources. Children freely choose what they would like to play with. The childminder sits with the children and talks through activities with them. This promotes their language development well and helps to prepare children for their next stage in learning. However, the childminder does not consistently provide children with a wide range of natural resources to promote their natural curiosity and enable them to explore using their senses. The childminder promotes children's physical development through well-planned activities. For example, children enjoy playing in the ball pool. They are able to climb in and out; the childminder encourages children to throw the balls to support their hand-eye coordination. The children have access to creative activities, such as paint while they are at toddler groups. However, the childminder does not fully promote this area of learning in her home. As a result, children are not able to engage in creative play daily.

The contribution of the early years provision to the well-being of children is good

The childminder provides healthy meals for the children. She knows children's likes and dislikes to make sure they enjoy their meals. The childminder works closely with the parents to make changes to the routines in order to meet children's developing care needs. This allows the childminder to prepare children for the next stages of their development. The childminder completes daily books to keep the parents informed of their child's daily routines and activities and shares information verbally on a daily basis.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the importance of self-evaluation and works with the parents to gather their feedback. She uses the parent's views to improve her practice and the routines she offers to the children. The childminder's good quality of teaching is a direct result of her practice, which she evaluates well, and the training she attends. The childminder has recently completed a safeguarding course. This has enhanced her knowledge of the safeguarding procedures, and how to keep the children safe when in her care. The childminder can clearly identify areas she wishes to improve and she seeks guidance from the local early year's team on how to achieve these. This allows the childminder to drive her continuous improvement and to continue with the good quality care.

Setting details

Unique reference number	136756
Local authority	Bromley
Inspection number	813887
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	26 September 2011
Telephone number	

The childminder registered in 2000. She lives in Orpington, Kent. The childminder provides care for 50 weeks of the year.

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