Kids Play at Giffard Park Primary School



Giffard Park School, Broadway Avenue, Giffard Park, MILTON KEYNES, MK14 5PY

Inspection date Previous inspection date		16 March 2015 19 September 2011			
The quality and standards of the	This inspection:		Good		2
early years provision	Previous inspection:		Good		2
How well the early years provision meets the needs of the range of children who attend			Good		2
The contribution of the early years provision to the well-being of children			Good		2
The effectiveness of the leadership and management of the early years provision			Good		2
The setting meets legal requirements for early years settings					

Summary of key findings for parents

This provision is good

- Children have fun playing with their friends and are fully involved in planning the activities at their club. They enjoy a good range of activities.
- Children are well behaved and they set the rules and know what staff expect of them. They are kind, polite and considerate towards one another.
- Staff carry out effective daily risk assessments for the premises so that children can play safely both indoors and outdoors.
- All staff complete safeguarding training as well as other training as part of their induction programme. They are fully aware of the club's whistle-blowing policy and the correct procedures to follow if they have child-protection concerns.
- In discussions with children and parents during the inspection, they state they are very happy with the club. The children enjoy the activities and staff are very helpful and welcoming.

It is not yet outstanding because:

- Staff do not always make best use of existing resources to extend children's ideas, or provide resources to enhance further physical and musical activities.
- The arrangements for snack time do not always make the most of the opportunity to develop children's social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more resources to develop further children's good physical skills and involvement in musical activities, and make better use of existing resources to provide more choice
- review snack time arrangements to make the most of opportunities to develop children's social skills.

Inspection activities

- The inspector observed activities in the play hall.
- The inspector had discussions with children, parents and staff.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff are guided by the learning and development requirements and plan a wide range of activities, which appeal to all the children's interests. Staff are suitably deployed, kindly playing and interacting with the children. Children have fun playing table football and electronic games, which furthers their hand and eye coordination, and cooperative play. However, staff do not make best use of resources so children can make independent choices, for example, at the art table. In addition, there were only limited resources available to extend children's outdoor play experiences, and a lack of opportunities to be involved in musical activities. Children are creative as they make models, draw and paint. They enjoy exploring textures and writing, for example, in shaving foam. Children use their imaginations as they dress up and make pizzas and pancakes. Children learn about other people's beliefs as they celebrate various festivals, such as Chinese New Year. Staff support children to do their homework at the club and plan experiences to help them to build on their existing good skills.

The contribution of the early years provision to the well-being of children is good

Children arrive happily at the club and enjoy playing with their friends. They develop good relationships with their key person, and caring staff ensure they are happy, secure and safe. Children have a strong sense of belonging and decide the rules for behaviour in their club. They are well behaved and play cooperatively together. Children follow suitable hygiene procedures by washing their hands before eating. At the breakfast club, children are offered healthy breakfasts, such as cereals, toast and juice. After school, they enjoy a variety of snacks, for example, sandwiches and fresh fruit. However, arrangements for snack time do not embrace the opportunity to actively develop children's social skills. Children learn to keep themselves safe as they practise the fire drill and develop their physical skills as they use the school's outdoor apparatus.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of the welfare and safeguarding requirements and she is well organised. Therefore, the club is well led and managed. The rigorous recruitment and ongoing management of staff, means that they continue to be suitable to work with children. The manager effectively maintains the necessary paperwork and policies and procedures that underpin the successful running of the club. As part of the club's self-evaluation process, staff reflect on their practice and listen and respond to the views of the children and parents as part of this process. Staff establish good partnerships with parents who are happy to come and chat, and discuss any concerns. Staff also work closely with school teachers to further complement children's care and learning experiences.

Setting details

Unique reference number	EY416140		
Local authority	Milton Keynes		
Inspection number	738461		
Type of provision	Out of school provision		
Registration category	Childcare - Non-Domestic		
Age range of children	4 - 8		
Total number of places	32		
Number of children on roll	51		
Name of provider	Kids Play Ltd		
Date of previous inspection	19 September 2011		
Telephone number	01908 209216		

Kids Play Ltd at Giffard Park Primary school registered in 2010. It is located in Giffard Park Primary School, Giffard Park, Milton Keynes. The breakfast club opens from 7.30am to 9am and the after school club from 3pm to 6pm, during term-time only. There are three staff working at the club and two of these hold relevant qualifications at level 3 and 4.

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