

Inspection date	12 March 2015
Previous inspection date	31 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's knowledge and understanding of safeguarding contributes to ensuring that children are safe and their good health is maintained.
- The childminder regularly takes children on daily outings, which enhances children's physical skills and develops their awareness of safety.
- The childminder attended training on observation and assessment, and improved how she plans activities to promote children's learning.
- The childminder participates in children's play and provides purposeful opportunities to help develop children's mathematical ideas and their use of mathematical language.
- Children benefit immensely from regular visits to play facilities as they enjoy the company of others and see themselves as being part of a group.

It is not yet outstanding because:

- Children are not always encouraged to join in when the childminder reads books, so that there are missed opportunities for them to develop further interest in the story and the words.
- The childminder places tissues boxes in a location that hinders children's access and growing independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to join in and respond to familiar stories to further develop their literacy skills
- allow children to do things for themselves during everyday routines, to enhance their self-help skills.

Inspection activities

- The inspector had discussions with the childminder that included how she safeguards children, and how she meets the learning and development requirements.
- The inspector examined the safety and suitability of the childminder's toys, furniture and equipment
- The inspector sampled some of the childminder's documentation, which included procedures for risk assessment, children's observation and assessment reports, and the childminder training certificates.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder regularly observes and evaluates children's achievements in order to plan purposeful activities to promote their development. Consequently, children progress well. They enjoy being imaginative as they dress up with hats and use props to act out real life experiences. The childminder is a play companion in children's role-play and she uses these opportunities to introduce new vocabulary when playing with children. She shows that talk in children's home language is valuable. She obtains key words from parents and uses the home language with children during conversation. Children access the book area independently and they handle books well, such as starting at the beginning and turning one page at a time. They choose books for the childminder to read and they enjoy listening to stories, although the childminder does not regularly encourage their involvement. The childminder encourages children to recognise and point to numbers in their environment. She extends their interest in shapes and their use of number language in their play. Children are developing the skills they need for their future learning.

The contribution of the early years provision to the well-being of children is good

Children are happy to attend the setting and they quickly gain confidence because the childminder is responsive to their individual needs. The childminder works closely with parents to devise a settling-in plan to help new children settle at their own pace. She also talks to parents about their child's interests in order to provide children with suitable play experiences from the start. The childminder's good daily routine enables children to play in a clean environment where they learn the importance of good personal hygiene. They also have daily opportunities for physical play. Children receive varied and nutritious snacks, which help them to develop healthy eating practices.

The effectiveness of the leadership and management of the early years provision is good

The childminder attends training courses to enhance her skills and implement procedures, which contributes to the safety and wellbeing of the children. She keeps and maintains relevant information about children that helps to promote their welfare. The childminder establishes strong relationships with parents and this means that children's individual needs are met well. The childminder welcomes the guidance she receives from the local authority and other childcare providers. This supports the children. The childminder has addressed previous actions and recommendations, leading to improvements in children's safety and the good progress they are making in their learning and development. The childminder's self-evaluation process is in place and she now demonstrates a capacity to continuously improve the quality of care and learning she offers to children.

Setting details

Unique reference number	EY345608
Local authority	Islington
Inspection number	815292
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	31 March 2010
Telephone number	

The childminder registered in 2007. She lives in the Clerkenwell area of the London Borough of Islington. The childminder's home is located on the second floor of a purpose built block of flats with access to a lift or stairs. Children have access to all areas of the childminder's home.

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