

# All Saints Pre-School (Exmouth)

All Saints Church Hall, Church Lane, Exmouth, Devon, EX8 1RZ



**Inspection date** 23 January 2015  
Previous inspection date 25 May 2011

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Staff regularly monitor each child's learning and plan a range of activities to meet their individual needs and interests. As a result, children make good progress in relation to their starting points.
- Staff work well as a team to provide a welcoming environment and develop good relationships with the children. This means that children are happy, secure and eager to learn.
- There is an effective key-person system and partnerships with parents are generally good. As a result, parents speak highly of the setting.
- Regular outings provide good opportunities for children to become familiar with their local environment.
- The leadership and management of the setting are good. Enthusiastic staff are committed to continuously developing practice to benefit all children.
- Staff use robust systems to protect children and keep them safe.

### It is not yet outstanding because:

- Staff establish good relationships with parents and share information on their children's progress. However the two-way exchange of information has not yet been fully developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the partnership with parents by providing more detailed information about how observations are used to plan activities, so they are more actively involved in their child's development.

### Inspection activities

- The inspector undertook observations of children and staff interactions, both inside and out.
- The inspector spoke to staff and children and held discussions with the manager.
- The inspector spoke to some parents to gain their view on the setting.
- The inspector reviewed a sample of relevant paperwork including children's learning records, staff qualifications and policy documents.
- The inspector invited the manager to take part in a joint observation.

### Inspector

Janet Harvell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to promote children's learning and development across all areas of learning. Regular visits to the local area mean that children are beginning to learn about their environment, the local community and the people who live and work there. Children of all ages were encouraged to explore objects that they had collected during an outing the previous day. Staff used effective questioning to encourage children to think about why feathers 'fall from the sky', and who might eat the monkey nut that they had picked up. Such activities encourage children to take turns, understand where objects come from and to engage in conversation to extend their language. As a result, children are well prepared for the next stages in their learning. Staff work well with parents and other professionals to meet the needs of children who have special educational needs and/or disabilities, or for whom English is a second language. Staff make effective observations to help them identify children who may need additional support. This means that all children make good progress relative to their starting points.

### **The contribution of the early years provision to the well-being of children is good**

Staff are warm and welcoming so children enjoy their learning. They are given ample opportunities to develop independence and demonstrate confidence as they select freely from a wide range of resources and choose whether to play inside or out. They are also encouraged to become self-reliant, as they use the toilet independently and help themselves to snacks. Children learn about healthy practices as staff remind them to wash their hands before eating and after using the toilet. They learn how to keep themselves safe as they practise the fire drill. Staff plan well to help new children feel at home at the pre-school. They also work with local schools, inviting teachers in to meet children in a familiar setting.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good knowledge and understanding of her responsibility in meeting the requirements of the Early Years Foundation Stage and knows how children learn and develop. The team use self-evaluation effectively to identify the strengths and weaknesses of the setting. This includes identifying focused training to help all staff in building upon existing practice, and ensures that all planning provides consistently challenging experiences. There are rigorous safeguarding practices in place and regular training ensures that all staff understand their roles in keeping children safe. Overall, staff have a positive partnership with parents. However, they do not always explain how they use their observations of children to plan specific activities, to further involve parents in their child's learning.

## Setting details

|                                    |                                 |
|------------------------------------|---------------------------------|
| <b>Unique reference number</b>     | 105928                          |
| <b>Local authority</b>             | Devon                           |
| <b>Inspection number</b>           | 987817                          |
| <b>Type of provision</b>           | Sessional provision             |
| <b>Registration category</b>       | Childcare - Non-Domestic        |
| <b>Age range of children</b>       | 2 - 8                           |
| <b>Total number of places</b>      | 27                              |
| <b>Number of children on roll</b>  | 34                              |
| <b>Name of provider</b>            | All Saints Pre-School Committee |
| <b>Date of previous inspection</b> | 25 May 2011                     |
| <b>Telephone number</b>            | 07800 838 177                   |

All Saints Pre-School is run by a parents' committee. It opened in 1992 and operates from All Saints church hall in Exmouth. The premises include a large playroom, with kitchen, toilets and storage facilities, and a quiet room. Children also have access to an enclosed outdoor play area. They also have use of the orchard and vegetable patch in the adjacent rectory garden. The pre-school is open each weekday from 9am to 3pm, term-time only. The pre-school is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are seven members of staff, including one trainee. The manager is a qualified teacher and has achieved Early Years Professional Status. One member of staff is level 6, 2 members of staff are level 3, 2 members of staff are level 2 working for their level 3 and one apprentice working for her level 3. The pre-school provides funded early education for two-, three- and four-year-olds.

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