

Inspection date

16 March 2015

Previous inspection date

15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The key-person system works well and children make secure attachments. Staff have a good knowledge of their key children through detailed observations of their learning styles, interests and their next steps. Partnerships with parents are good and they are actively involved in their children's learning.
- There is effective support for children with special educational needs and/or disabilities. Thorough assessment, particularly the progress check for two-year-olds, enables staff to identify gaps in children's learning and seek appropriate support. The good partnership working with other professionals and key agencies to provides a consistent approach to children's care, learning and development.
- The learning environment has been carefully organised to provide children with exciting experiences. This is particularly evident in the opportunities for children to explore and discover outside and to develop imaginatively in their role play.
- Staff use group times effectively to build relationships and encourage children's social development and good behaviour. In particular, the use of props in song time and signing helps children to focus and develop good communication and language skills.

It is not yet outstanding because:

- Staff do not use snack time well to promote children's learning and independent skills consistently.
- Staff do not always model writing for a purpose, such as in children's role-play, to develop early writing skills further.
- There are few number labels in the environment for children to use in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of snack time to promote children's learning and independent skills
- model writing for a purpose in children's role play to support their early writing skills
- extend children's understanding of numbers in their play.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector held discussions with children, parents and staff at convenient times during the inspection.
- The inspector and manager completed a joint observation.
- The inspector sampled a range of documentation including safeguarding procedures, self-evaluation and children's learning diaries.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a welcoming and stimulating learning environment with a good range of resources to meet children's learning needs, overall. However, there is little number labelling in the environment for children to use in their play. Although children competently participated in counting how many were present, staff did not support them to link this with the appropriate numerals to help their recognition. Children have improved access to mark making equipment to encourage their early writing skills. However, staff do not always model writing for a purpose, for example, by engaging children in making menus and shopping lists in their role play. Children thoroughly enjoyed using real objects in their role play. They created tea parties, made connections with home experiences and matched porcelain cups and saucers. Staff provided good commentary and supported this with signing to help children in their language acquisition. Staff questioned children well to extend their ideas and support them to solve problems independently as they investigated clay. This supports children well to develop skills for their future learning.

The contribution of the early years provision to the well-being of children is good

Staff are respectful of children's play, giving them warnings so they can finish playing before they tidy away for group activities. Children are confident because they are familiar with routines and expectations. They enthusiastically participated in the welcome song. This helps them build relationships and develop a good sense of belonging. Children thoroughly enjoy the opportunity of helping in simple tasks, such as cleaning the tables before snack, learning good hygienic practices. Staff do not always make the best use of snack time to promote children's learning. For example, they did not engage them in counting activities, to explore the fruit and to help in its preparation. The improved organisation of the outdoor environment, following recent training, provides children with daily opportunities to be outside and active. Children were curious to explore, such as hiding and digging up treasure in the soil. They climbed steps to the slide and showed a developing understanding of safety through consistent reminders from staff.

The effectiveness of the leadership and management of the early years provision is good

Suitably vetted staff provide a safe and secure environment, which is thoroughly risk assessed. Through training, regular staff meetings and supervision, all staff are secure in their knowledge of requirements, including safeguarding practice. Staff are committed to reviewing quality and use self-evaluation well to drive improvement and meet all requirements following their last inspection. The staff team have identified further ideas to improve practice, such as providing a visual timeline to support all children in their communication and language development.

Setting details

Unique reference number	EY478902
Local authority	North Somerset
Inspection number	995678
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	26
Name of provider	Kelly Jones
Date of previous inspection	15 October 2014
Telephone number	07809227070

Little Angels registered in 2014. This privately run nursery operates from premises in Weston-Super-Mare, North Somerset. The nursery is open Monday to Friday from 8am to 6pm, all year round. The nursery supports children with special educational needs and/or disabilities and children who are learning English as an additional language. The nursery receives funding for the provision of free early education for children aged two, three and four years. The owner holds an early years qualification at level 3. She employs four members of staff; the manager has a level 3 qualification and one member of staff has a level 2 qualification and working towards her level 3.

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