

The Village Kids Club @ Witham St Hughs



Witham St Hughs Primary School, off Warren Lane, Muntjac Way, Witham St Hughs,
Lincoln, Lincolnshire, LN6 9WF

Inspection date	11 March 2015
Previous inspection date	12 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The manager is the heart and soul of the kids club. She works tirelessly to ensure that the children are always happy and engaged. In addition, she ensures children have high-quality learning experiences by constantly observing staff practice.
- All the staff are completely committed to the children in their care. Their interactions are excellent and as a result, the children receive outstanding learning experiences.
- Children's independence and decision-making skills are skilfully supported because the staff fully involve them in the planning of their activities and enable them to be confident to choose what they want to do. In addition, they continue to be motivated and acquire new skills for their future learning.
- Staff support children's personal, social and emotional development to the highest level. Extremely warm relationships exist between children and staff. As a result, children feel safe and secure, and their behaviour is exemplary.
- The staff work extremely well together and are excellent role models for the children. The club is a relaxed and fun environment where each child is respected and valued.
- Children benefit from fresh air every day. They let off steam in the school grounds, kicking a football or simply running off energy. As a result, children develop an excellent understanding of healthy practices.
- Partnerships with parents are highly effective. They are fully involved in the care and learning of the children, which ensures the children receive excellent support and continuity in their learning and development.
- Staff take account of children's interests. They present a highly stimulating play space with toys and games, which interest the children. This means that they remain interested and motivated to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful ways children play and explore, for instance, by introducing a further range of natural, open-ended materials to help them work together creatively to further develop their ideas.

Inspection activities

- The inspector had a tour of the club and held discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the hall and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are mindful that children have been at school all day. As a result, they encourage the children to make their own choices about what they want to do when they arrive at the club. The manager is the key person for all the early years children and she knows them extremely well. As a result, she plans activities in which they are interested and that complement their learning in school. Consequently, children make rapid progress towards the early learning goals. Staff make time to sit and play, extending children's enjoyment and understanding of different activities. They encourage children to persevere and develop their own ideas. This means children are acquiring a positive attitude to their learning. Children demonstrate excellent literacy skills when they write verses in their Mothering Sunday cards. Parents often sit with their children and look at their learning records. Consequently, they become involved with their learning and development.

The contribution of the early years provision to the well-being of children is outstanding

Children display very high levels of self-confidence; they greet visitors warmly and engage with them in conversations. The settling-in process is excellent. The manager meets the children when they have their taster visit to the reception class. As a result, the children have a familiar face to look out for when they begin at the club. Children play harmoniously together; they take it in turns to play on the computer. On occasions, when the older children become restless and boisterous, the staff sit down with them and discuss what they might like to do. Consequently, the club atmosphere is calm and relaxed. Staff prepare a snack of apple and a treat biscuit. Children independently wash their hands and return for a sociable snack time with their friends. They pour their own drinks and help themselves to snack. The manager assesses risks to children and this allows outdoor play to take place, under the keen watchful eye of the kid's club staff.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an excellent knowledge of the learning and development requirements and knows how to keep children safe. Staff keep up-to-date with safeguarding training and know what to do if they have any concerns about a child in their care. The manager is committed to providing high-quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices. The manager recognises how they can extend even further, the opportunities for children to indulge in creative play with natural resources that link to their imaginative development. The manager is committed to ensuring that children are consolidating the learning that takes place at school. She consults with the staff and the children to monitor the range of opportunities that are available. The overall quality of the club is enhanced because staff attend regular training. The headteacher speaks extremely highly of the manager and the benefits the club brings to the school. There is excellent sharing of information between the club and the reception class teacher. As a result, there is very strong continuity of learning, development and care.

Setting details

Unique reference number	EY341820
Local authority	Lincolnshire
Inspection number	862928
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	100
Name of provider	Lynn Heath Graham
Date of previous inspection	12 March 2012
Telephone number	07986 225701

The Village Kids Club @ Witham St Hughs was registered in 2006. The club employs seven members of childcare staff. All of whom hold appropriate early years qualifications, including the manager who holds Early Years Teacher and Qualified Teacher Status. The club is open each weekday from 7.45am to 9am and from 3.30pm to 6pm during school term times. During the holidays, the club is open from 8am to 5.30pm each weekday. The club is closed for a week at Christmas and for all main bank holidays.

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