

Sonning C of E Out of School Club



Sonning C of E Primary School, Liguge Way, Sonning-on-Thames, Reading, Berkshire, RG4 6XF

Inspection date 12 March 2015
Previous inspection date 17 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are knowledgeable about safeguarding and how to keep children safe. Robust recruitment, induction and monitoring systems are implemented to ensure new staff are suitable, and existing staff are well supervised.
- The club has close communication between the school and parents, ensuring children's needs are clearly shared. This allows them to have cohesive and appropriate support.
- Children behave well. All staff are very proactive in ensuring children are reminded of the rules. As a result, children have a good understanding of the expectations staff have of children while they are at the club.
- Parents speak highly of the club and the staff, and feel their children are happy and safe.
- Staff give children opportunities to share their opinions of how the club runs. This gives children a sense of ownership over the activities and the toys available to them.

It is not yet outstanding because:

- Children are offered a variety of options at snack time. Although children can choose healthy foods, such as fruit, several choices are not as healthy, such as honey or jam sandwiches and squash. This does not support children to increase their awareness of living healthy lifestyles.
- At the end of snack, all children must wait a long time for others to finish their food. This means they become bored, lay their heads on the table and have to wait before they can engage in play again.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of healthy options on offer at snack time to promote healthy lifestyles
- revise the snack time routine so children do not spend extended periods unoccupied, waiting for other children to finish their food.

Inspection activities

- The inspector observed children during play they initiated and participating in group times, and staff interactions with them.
- The inspector sampled documents, including policies, registers and records of children's learning.
- The inspector spoke to parents and took into account their views.
- The inspector spoke with staff, children and committee members at appropriate times throughout the inspection.
- The inspector had a tour of the premises.

Inspector

Natasha Crellin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a range of fun games and activities at the club. Children generally have free choice of how they spend their time and, as a result, they are engaged and motivated in their play. For example, young children enjoy drawing and colouring. Adults help them by drawing animals for them to colour, and offering good support and friendship. This helps children feel emotionally secure. Children enjoy spending time outdoors and being physically active in the extensive school grounds. They enjoy climbing and balancing on the adventure playground. This helps them develop strength and fitness. Children also enjoy a variety of sports, such as football and tennis. Children play well together, and they are responsible and sensible with each other.

The contribution of the early years provision to the well-being of children is good

Children show confidence and independence in their surroundings as they are familiar with the daily routine. Therefore, children are happy and settled at the club. Children are kind and considerate to each other, and understand the need to share and take turns. Mealtimes are a social occasion. Children develop independence as they serve themselves from a large variety of snack choices. However, some of these choices are not nutritious, which does not support healthy living. Older children are positive role models to younger children, talking with them at the table, and helping them to clear their plates away. Children are expected to sit at the table when they have finished, for an extended period. This impacts on the time they have to play. Information is shared with parents through daily feedback. Messages are passed between teachers and parents through the staff. This means all parties are well informed in how to offer the best support for children. As a result, all children, including those with additional needs, are well cared for. Very effective partnerships with the school staff ensure that they work well in collaboration together.

The effectiveness of the leadership and management of the early years provision is good

The manager keeps well-organised records, policies and procedures to support the children's safety and welfare. Staff are fully aware of their responsibilities to safeguard children. Daily risk assessments ensure the environment is safe for children. Staff are supported through regular supervision meetings, which focus on developing their skills. They regularly attend training, such as learning about play work principles. This allows them to reflect on their provision and plan exciting activities for children. There are good systems in place for recruitment, induction and vetting to ensure staff are suitable to work with children. The management and the committee work closely together. They have developed strong systems to reflect on the club. This allows them to identify areas for development and ensure that they are constantly improving the service they provide.

Setting details

Unique reference number	159680
Local authority	Wokingham
Inspection number	843234
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	113
Name of provider	Sonning C of E Out of School Club Committee
Date of previous inspection	17 May 2011
Telephone number	07876 378559

Sonning Church of England Out of School Club was registered in 2001. The club is a registered charity. The club runs independently to the school, and consists of a breakfast and after school club. The open each weekday, term time only. The breakfast club opens from 7.40am to 8.45pm. The after-school club opens from 3.15pm to 6pm. The club employs thirteen members of staff, many of whom are part-time. Of these, five hold appropriate early years qualifications to at least level 3.

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