

# Hi 5 Out of School Care

St. Augustines RC Primary School, Daws Hill Lane, HIGH WYCOMBE,  
Buckinghamshire, HP11 1PW



<b>Inspection date</b>	12 March 2015
Previous inspection date	1 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are secure, happy and keen to learn. Their behaviour is good and they demonstrate high levels of independence. They are well supported and have a positive and confident approach to learning.
- Practitioners get to know the children and interact well with them. Children are listened to and praised and they lead their own play. Therefore, they develop good social and communication skills.
- The manager and her staff team plan, resource and create a safe and stimulating environment that offers challenges to children of all ages, indoors and outside.
- Partnerships with parents are good and this helps to provide consistency for children.
- The manager provides strong support to her staff team. She uses her knowledge and skills to provide effective and well-communicated support to the children and their families.

### It is not yet outstanding because:

- Staff do not make use of all opportunities to promote children's awareness of healthy eating.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the opportunities at tea time to discuss healthy eating.

### Inspection activities

- The inspector observed the interaction of children and staff during a range of activities.
- The inspector sampled documentation, including policies and procedures.
- The inspector spoke to parents and took into account their views.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

### Inspector

Helen Harper

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy at the club and speak confidently and positively about their experiences. Children's interests inform the planning. This promotes enjoyment through a variety of activities, indoors and outdoors, that support children of all age ranges. Arts and crafts, such as exploring and manipulating clay, is thoroughly enjoyed. In addition, dancing with ribbons outside in the wind gives children opportunities to explore natural elements and materials. Staff are caring and children talk confidently to them, expressing their needs, which are listened to. This means that children have strong attachments and feel secure within the club. Older children support younger children well by sharing books with them and encouraging them with games in the outdoor area.

### **The contribution of the early years provision to the well-being of children is good**

Children make choices and are independent. They enjoy the activities within the club and enjoy having time to mix with other children of different age groups. This supports their social skills. Staff are positive role models and use effective methods to support children's very good behaviour. Resources are interesting and challenging, and meet the needs of the age range of children who attend. This means that staff cater for children's needs well. Staff are aware of their responsibilities to follow safe working practices and this ensures that children are kept safe. However, children's health is not consistently supported at tea time as staff do not use this opportunity to discuss healthy eating.

### **The effectiveness of the leadership and management of the early years provision is good**

Children and parents comment very positively on the range of care and support at the club. Staff have good partnerships with parents and the school, and this creates a consistent approach to supporting children's development. Safe recruitment procedures ensure that staff are suitable to work with children. Staff have a good understanding of child protection and know how to keep children safe. Staff meetings are held, and planning and evaluation of activities are discussed. This ensures the needs of all children are met. Staff have a good understanding of the Early Years Foundation Stage and share information on children progress with the school and their parents.

## Setting details

<b>Unique reference number</b>	EY409354
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	845040
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Justine Louise Briggs
<b>Date of previous inspection</b>	1 November 2011
<b>Telephone number</b>	07775626520

Hi 5 Out of School Care registered in 2010. The club is open each weekday from 3.15pm to 6.30pm term time only and from 08.30am to 5.30pm during school holidays. The club employs five staff. The manager and three other staff members hold appropriate early years qualifications from level 2 to level 6.

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