

Cullercoats Cool Kids Club

Cullercoats Primary School, Marden Avenue, NORTH SHIELDS, Tyne and Wear, NE30 4PB



Inspection date

9 March 2015

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff have a secure understanding of how young children learn. Accurate assessments and regular information sharing with the school ensure staff plan activities which complement children's learning and promotes further progress.
- Children are happy and confident individuals. They benefit from secure relationships with dedicated staff, who know them well and provide good care and education.
- Partnerships with parents are good. Parents and staff work together to ensure all children thrive and enjoy stimulating learning experiences in the setting and at home.
- The staff have secure knowledge about safeguarding. They have attended training and use effective risk assessments to minimise hazards inside and outdoors and maintain a safe environment for children.
- Children's good health is promoted. Children enjoy a range of nutritious snacks and follow good hygiene practices that support their overall well-being.
- Children have many opportunities to engage in physical play and develop their social skills. For example, they take part in a range of team games and have daily access to a well-equipped large outdoor area.

It is not yet outstanding because:

- Arrangements for staff supervision are not yet consistently carried out, in order to address minor weaknesses in the quality of teaching across the group.
- Staff do not always use a wide range of questioning skills to enhance the already good opportunities for children to develop their thinking and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of questioning skills to develop children's thinking and learning, encouraging them to think about alternative ways of doing things
- embed even further the systems for staff supervision, to ensure a more focused approach on improving the quality of teaching.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the manager.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The setting has a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy outdoors, books, crafts and relaxing watching a DVD. Some activities are planned to complement the learning children undertake at school, such as reading, writing and mathematics. Staff incorporate these into play and activities that are linked to children's interests. Therefore, children participate well and show motivation to learn. Staff interact fully in children's play. However, they do not always use good questioning techniques. As a result, they miss opportunities to extend children's thinking and learning, and to encourage children to consider alternative ways of doing things. Daily conversations with staff and the open-door policy ensure parents have an awareness of their child's day. Regular newsletters and parent questionnaires enable parents to have good knowledge of their child's development and interests.

The contribution of the early years provision to the well-being of children is good

Children are valued and made to feel welcome. Consequently, this is reflected in their high levels of confidence and self-esteem. Settling-in sessions ensure that there is a smooth move from home to the setting, which promotes children's personal, social and emotional skills. As a result, children are emotionally prepared for their experiences in school and beyond. Through discussion, their understanding of healthy eating is promoted. Staff are aware of children's dietary needs and ensure these are met. Staff are good role models for children and show them kindness and respect. They have consulted with the children about the setting's behaviour and conduct rules and staff reinforce these appropriately. Consequently, children behave very well. Staff practise the fire evacuation procedure with the children, so they know what to do in an emergency and stay safe.

The effectiveness of the leadership and management of the early years provision is good

Staff use their good knowledge and understanding of the Early Years Foundation Stage, to provide children with a range of challenging and stimulating activities. As a result, children enjoy their time in the setting and successfully build on the learning that takes place in school. There are good systems in place to evaluate the setting and identify relevant strengths and weaknesses. Staff talk to children about what resources and equipment they would like included in the setting; they also seek the views of parents through verbal discussions and questionnaires. The manager has addressed recommendations raised at the last inspection. Staff are encouraged to undertake courses relevant to their job role. For example, they have attended courses in first aid and safeguarding. However, staff supervisions are not yet carried out frequently enough to highlight and address minor weaknesses in teaching. Partnerships with the host school are very good. Staff liaise with teachers and parents, so that information is continually shared about children, to effectively promote their development.

Setting details

Unique reference number	EY389201
Local authority	North Tyneside
Inspection number	859172
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	42
Number of children on roll	73
Name of provider	Maria Patricia O'Kane
Date of previous inspection	12 May 2009
Telephone number	01912001435

Cullercoats Cool Kids Club was registered in 2009. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30pm to 9.00pm and 3.00pm to 6.00pm during term time.

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