

<b>Inspection date</b>	11 March 2015
Previous inspection date	6 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's welfare effectively. She has a thorough knowledge of child protection procedures to help protect children from harm.
- The childminder provides healthy, balanced snacks and meals, which promote children's good health and meets their individual dietary needs.
- Children form strong relationships with the childminder and she meets their individual needs well.
- The childminder demonstrates a commitment to providing high-quality care. She has completed a formal childcare qualification that has had a good impact on the learning experiences she provides.
- Children have access to a wide range of resources that enable them to develop new skills.

### It is not yet outstanding because:

- The childminder's planning does not always clearly identify areas of learning for activities to help her ensure there are no development gaps to address.
- Activities in the garden do not always enhance the development of mathematical learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- develop the teaching of mathematics using the outdoor environment, to strengthen children's learning
- enhance the planning of activities by making clearer links to the areas of learning.

## **Inspection activities**

- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and the views of parents.
- The inspector observed the childminder and children during play activities.
- The inspector had discussions with the childminder.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector viewed the rooms used by the children.

### **Inspector**

Ann Murray

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good awareness of how to encourage and promote children's learning and development. As a result, she prepares children well for their move to school. The childminder observes children to assess where they are in their learning. She uses the information to monitor their progress and plan for their next development steps. The childminder provides a range of activities that enthuse and engage children. For example, she encouraged children to develop knowledge of the sounds animals make, as they played with farm animals together. The childminder plans garden activities that include investigation of her wildlife areas. However, outside learning does not always cover mathematics. The childminder engages effectively with parents and involves them in their children's learning, and they regularly share information about children's achievements. Parents make positive contributions to children's assessments and this clearly shows that they support children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe and welcoming, helping children to feel secure and confident in her care. They enjoy her cuddles and reassurance, while the nurturing relationship allows children to flourish. Children have plenty of opportunities to be physically active in the garden, and while on outings to the park and the woods. The childminder explains the reasons why this is important to their health. She responds to children's individual needs quickly and efficiently, showing affection and kindness. The childminder has a good understanding of her responsibilities to safeguard children. She implements policies and safe working practices to support children's health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder works well with parents and informs them about her policies and procedures. She regularly shares relevant information with other early years settings about children's achievements and progress. This ensures that everyone effectively supports and meets children's care and learning needs. The childminder is reflective in her practice and attends regular training. This helps strengthen her knowledge and understanding of how children learn and develop. She is constantly improving her provision and the service she provides. The childminder ensures children are motivated and achieving well. However, she does not clearly identify the areas of learning met by activities in her planning. She regularly reviews possible risks in the environment to keep her home safe and welcoming.

## Setting details

<b>Unique reference number</b>	EY374597
<b>Local authority</b>	Kent
<b>Inspection number</b>	829384
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 May 2009
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Bexley, Kent. The childminder has an appropriate childcare qualification at level 3.

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