

Springtime Nursery School and Day Nursery

Thorpe Road, Staines, Middlesex, TW18 3HD



Inspection date

10 March 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff offer children choices from a wide range of stimulating resources and activities in all areas of learning. Consequently, children make good progress.
- Staff build positive relationships with children, so that they develop confidence to investigate, explore and become independent learners.
- Staff talk to children all the time and encourage them to describe what they are doing. This promotes children's communication and language development.
- Management and staff benefit from specific training as well as support from a range of professionals, to ensure children's individual needs are met. For example, recent training has improved staff knowledge of how to support children on the autistic spectrum.
- Parents make positive comments about the care their children receive and the information shared to help promote children's learning at home.

It is not yet outstanding because:

- There are occasional inconsistencies in staff practice. These are not always promptly identified because systems for staff supervision are not yet fully embedded.
- Staff miss opportunities for children to further develop their independence and self-care skills throughout the day. For example, staff do not provide tissues at children's level or involve them in preparing snack.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff supervision to further enhance their skills in promoting children's development and to promptly identify any minor inconsistencies in staff practice
- improve opportunities for children to further develop their independence and self-care skills throughout the day.

Inspection activities

- The inspector observed staff interactions with all ages of children indoors and during outdoor play on the field.
- The inspector sampled the policies, procedures and children's development records.
- The inspector met with the management team and discussed their processes for self-evaluation and for safeguarding children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents, children and staff, to take their views into account.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have fun and make good progress in the nursery, as they are happy and secure. They build positive relationships with each other and with staff, which promote their personal, social and emotional development. Staff provide interesting resources and activities, so that children of different ages are challenged and develop skills for the future. Staff provide space and equipment so that toddlers can practise their walking skills. Children used their imagination and developed their hand control movements as they used scissors, crayons and paint to make cards for Mother's Day. Staff teach children about different shapes, colours and the letters that make up their names. This promotes children's early understanding of mathematics and literacy and prepares them for the next stage of their learning.

The contribution of the early years provision to the well-being of children is good

Children of different ages settle well in the nursery as they have strong emotional attachments with their key person. Staff teach children to share and take turns. This helps children learn to manage their own behaviour, which prepares them for school. Staff promote healthy lifestyles. Children go outside daily for fresh air and exercise and staff provide nutritious meals. Children become independent and learn to put on their own coats and shoes. Children walk to the playing field where they choose from a range of equipment to promote their physical skills.

The effectiveness of the leadership and management of the early years provision is good

Management and staff work closely with parents and other professionals. They develop strategies so that children receive extra support when needed to promote their development. Management and staff have a good understanding of the Early Years Foundation Stage. They keep accurate attendance registers and accident records, and follow risk assessment processes. Following concerns about safeguarding procedures, they have been proactive in improving their knowledge and understanding of reporting to the relevant agencies. All staff are now clear about what to do if they have concerns about a child or a member of staff. Consequently, children's safety and well-being are effectively promoted. The management team provides support for staff's development during annual appraisals and some informal discussions during the year. The management team develops action plans and sets challenging targets for the future. This ensures that they continue to provide high-quality childcare for children and families.

Setting details

Unique reference number	120213
Local authority	Surrey
Inspection number	1007779
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	104
Name of provider	Barbara Waldron
Date of previous inspection	24 May 2011
Telephone number	01784 464316

Springtime Nursery School and Day Nursery opened in 1988. It operates from a Victorian building in Staines, Middlesex. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The setting operates from 8am to 5.30pm Monday to Friday throughout the year, with the exception of bank holidays and closure for a week at Christmas. There is a team of 17 staff who work directly with children and of these, one holds Early Years Professional Status, two hold Qualified Teacher Status and the rest are qualified to level 3.

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