

Inspection date	11 March 2015
Previous inspection date	18 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder provides a broad variety of relevant learning experiences in her home, garden and the local community. Consequently children are motivated and keen to learn.
- Careful encouragement and nurturing of skills, targeted at the individual needs of each child, help to ensure that they adapt to changes, including starting school.
- The childminder develops exceptionally warm and caring relationships with children. Familiar routines help them to develop a strong sense of security and confidence in her care. This provides a secure base to enhance their learning potential.
- Partnerships with parents are very effectively developed. Parents share information and are kept well informed about their child's progress. Diaries, observations and summaries of progress are detailed and highlight the next developmental steps to encourage.
- The childminder systematically reflects on, and evaluates, her provision and identifies steps she can take to further enhance the high-quality provision she offers.
- The childminder attends training opportunities, implements new ideas and is keen to continuously develop her knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to explore natural materials outdoors.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector read and discussed self-evaluation with the childminder.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thoroughly enjoy playing in the childminder's well-equipped home. She prepares in advance so that when they arrive home from nursery they immediately know where to get the items they like and become engrossed in play. The childminder plans well, taking into account current interests. For example, a very young child likes looking into bags and pulling items out. The childminder prepares a bag with a variety of tactile and interesting items. She sits on the floor and they explore the contents together. The childminder encourages communication and language particularly well. She uses expression in her voice and face as she extends the child's sounds into sentences and words. Each child's development is very closely monitored across each area of learning. The childminder makes detailed plans, identifying how she will encourage children's next steps in learning.

The contribution of the early years provision to the well-being of children is outstanding

Children's good health is very effectively encouraged through the routines they follow and conversations they have with the childminder. Children enjoy daily opportunities for play in the garden where they safely develop their physical skills. They use ride-on toys, and climb, although the childminder does not always offer the best possible support for them to explore nature. Children visit lots of activities in the local community where they develop their social skills as they meet other adults and children. Children demonstrate excellent behaviour because the childminder has consistent boundaries and expectations. She is an exemplary role model. Children develop an excellent understanding of hygiene routines and know why they must wash their hands. They each have a small coloured towel to dry their hands. This encourages their colour recognition and also prevents the spread of germs. There is an extensive wealth of varied resources stored in labelled boxes, which allows children to freely make choices.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates an excellent knowledge of the Early Years Foundation Stage requirements. She is knowledgeable about safeguarding and what she must do if she is concerned about a child in her care. The childminder has attended many training opportunities and actively seeks to continuously develop her knowledge and skills. Partnerships with parents and professionals are exceptional. High-quality informative summaries of progress are shared with parents. The excellent working relationships with the local nursery and school mean that developmental monitoring is well informed by all who know the children. The views of parents and children are actively sought and help the childminder to enhance her provision.

Setting details

Unique reference number	EY350303
Local authority	Surrey
Inspection number	835286
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	18 February 2011
Telephone number	

The childminder was registered in 2007. She lives in Woking, Surrey. The childminder is a qualified primary school teacher.

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Piccadilly Gate
Store St
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M1 2WD

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