

<b>Inspection date</b>	16 March 2015
Previous inspection date	10 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder exceeds the number of children she can legally care for at any one time. This means that the childminder and her assistant are unable to provide children with individual support to meet their care and learning needs. This significantly affects children's safety, and compromises their well-being and learning experiences.
- The childminder has not informed Ofsted about changes to her assistants and people who live on the premises. This is also a breach to the Childcare Register requirements.
- The childminder does not plan well enough to provide challenging activities that meet all children's individual learning needs.
- The childminder does not complete the progress check for two-year-old children. As a result, she is unable to identify any gaps in children's learning and work with parents to assess children's progress and development.
- The childminder and her assistant do not manage children's inappropriate behaviour consistently, which means children receive conflicting messages about what is acceptable. This is also a breach to the Childcare Register requirements.
- Children do not learn a wider range of mathematical skills because the childminder and her assistant do not make the most of learning opportunities to help children explore how mathematics plays a part in their lives.
- The childminder does not engage all parents consistently in their children's learning.
- The childminder does not use self-evaluation well enough to improve practices.

### It has the following strengths

- The childminder provides a warm and homely environment.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure the total number of children cared for at any one time does not exceed the legal requirements
- inform Ofsted about changes to people who live and work on the premises
- plan more accurately to provide challenging activities for all children that meet their individual learning needs
- manage children's behaviour consistently to help them learn to manage their behaviour relative to their age and stage of development
- complete the progress check for two-year-old children and involve parents in the process.

### **To further improve the quality of the early years provision the provider should:**

- develop ways to teach children about shapes, space and measure in their everyday language to increase their understanding of mathematical concepts
- engage all parents more consistently in their children's learning and development
- make better use of self-evaluation to ensure all welfare requirements are met and positive outcomes for children promoted.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register )
- inform Ofsted of the name, date of birth, address and telephone number of any person working with children (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any person working with children (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed children playing indoors with activities they had chosen and some organised by the childminder.
- The inspector held discussions with the childminder and her assistant.
- The inspector sampled a range of documents completed by the childminder, including her safeguarding policy and children's developmental information.
- The inspector considered the views of parents by reading questionnaires completed for inspection purposes.
- The inspector toured the areas used for childminding purposes.

## Inspector

Tristine Hardwick

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The childminder gathers some information from parents about children's likes and dislikes before they attend. This helps her to provide resources children will enjoy. Children use a variety of tools to make marks and patterns, exploring very early writing skills. However, although children enjoy their self-chosen play and activities the childminder offers, she does not plan well enough to meet all children's individual needs to provide suitable challenge. Due to the childminder being over ratio, children do not always receive individual attention and have the space they need to play. Furthermore, the childminder frequently misses opportunities to extend children's mathematical understanding. The childminder records her observations of children's learning, which she shares with parents. However, not all partnerships with parents are effective because the childminder does not engage consistently with all of them. This results in inconsistent care and learning routines, which do not prepare children well for their next stage in learning.

### **The contribution of the early years provision to the well-being of children is inadequate**

The childminder exceeds the number and ages of children she can legally care for at any one time. When working with her assistant, they care for nine children in the early years age range. Furthermore, the assistant leaves the childminder with seven children when she goes to pick up others from different settings. This exposes children to unnecessary risk. The childminder and her assistant are too busy with the number of children they care for to ensure children remain safe and receive individual attention. This means they do not always notice when children trip over. Similarly, the childminder and her assistant do not always notice when children behave inappropriately. Therefore, children do not consistently learn what is acceptable. Consequently, the childminder is not able to support children's welfare and emotional development.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder lacks an understanding of the amount of children she can care for. She has failed to notify Ofsted of changes to people who live with her and the assistants she employs. This compromises children's safety and welfare. Although the childminder monitors children's progress, she does not complete the progress check for two-year-old children. The childminder has attended relevant child protection training, meaning she is aware of appropriate safeguarding procedures to follow if concerned. The childminder fails to monitor her effectiveness to ensure she meets all children's care and learning needs well. Although she attends training, for example on boys' learning, this has little impact on the childminder improving their outcomes and experiences.

## Setting details

<b>Unique reference number</b>	102520
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	839188
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	11
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 May 2010
<b>Telephone number</b>	

The childminder registered in 1983 and lives in Torpoint, Devon. She offers care every day from 6am until 6pm, all year round, except public holidays. The childminder works with an assistant.

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