

Grade Ruan Under 5s

Ruan Minor Village Hall, Ruan Minor, Helston, Cornwall, TR12 7JN



Inspection date

11 March 2015

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The high adult-to-child ratios allow staff to build strong, close relationships with the children. They know and meet children's individual needs well.
- Staff are very responsive to children's interests and include them when planning activities. Their skilful involvement in children's free play helps extend their ideas well.
- There is a strong partnership with parents. This helps to promote children's learning and increase staff awareness of their different cultures and languages. This means staff include them in their daily support for children and when planning celebrations.
- Regular walks to local places of interest encourage children to learn about their community and the environment. They learn about nature through growing plants in the school garden, and benefit from fresh air and opportunities to exercise and use climbing equipment.
- Staff make very good use of daily routines to support children's developing social and independence skills.
- As a result of training, staff use timers, visual signs and a picture timetable to promote children's awareness of routines and safety rules. This supports them in playing safely and showing consideration for their friends.
- The management team identifies and supports staff training needs well to benefit children's learning experiences through regular appraisal and discussion.

It is not yet outstanding because:

- The restricted and bare outdoor space prevents spontaneous outdoor play and limits opportunities for children's development across all the areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the outdoor play environment to increase learning opportunities, especially for children to write and use mathematics.

Inspection activities

- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector carried out a joint observation alongside the manager.
- The inspector observed activities in the playroom and on an outing.
- The inspector held discussions with the staff.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff quickly establish children's starting points, using knowledge they seek from parents along with their own observations. They use this and their knowledge of children's interests to plan and provide activities and experiences that promote children's good progress across all areas. Staff use routines well to promote children's learning. Children recognise their own and their friends' names when they self-register on arrival and in preparation for snack time. They select their cups and plates and pour out their drinks. Staff ask children how many slices of fruit they want and encourage them to count them to check that they have the right amount. Staff support children's imaginative play well. They pin up notices identifying the bus stop and car park with parking charges in the area where they use ride-on toys. Staff provide a timer to help children take turns. The children are remarkably considerate and caring; they offer rides on the back of their 'bus' and let their friends take turns with toys. These activities enable children to see the practical use of mathematics and reading. They also promote children's social skills, sense of self-esteem and independence. These skills, and the close links staff have with the local school, prepare and support children in moving on to school. Staff work closely with the parents of children who learn English as an additional language. They share information about the words children use in both languages. This gives all adults a clear understanding of what children say and gives children confidence in their attempts to talk.

The contribution of the early years provision to the well-being of children is good

Children are very confident and self-assured to approach adults and explore the indoor environment. However, restricted access to the outdoor play area limits children's spontaneous play. When there, the environment is uninviting and lacks surfaces where children can practise forming letters or numbers, and recording measurements, for example. Staff carry out risk assessments to keep children safe and teach children safe and healthy practices.

The effectiveness of the leadership and management of the early years provision is good

The management team monitors their effectiveness well to ensure they meet children's and parents' needs. This allows them to make changes and improvements to the service they provide. Training develops staff practices well to extend children's learning. Staff understand child protection procedures and their responsibilities to safeguard children. Effective monitoring of children's progress records ensures all children make good progress across all areas of learning.

Setting details

Unique reference number	102907
Local authority	Cornwall
Inspection number	845858
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	14
Name of provider	Grade Ruan Under 5s Committee
Date of previous inspection	8 December 2010
Telephone number	07929 902938

Grade Ruan Under-fives group registered in 1991. It is a committee run group and operates in the village hall of Ruan Minor, on The Lizard, in Cornwall. It is open from 8.45am to 3pm, Monday to Wednesday and 8.45am to 12.45pm on Friday, term time only. There are three members of staff; one holds Early Years Professional Status, and the others have early years qualifications to level 3. The setting receives educational funding for two-, three- and four-year olds. Children aged under two years attend with their parents and/or carers.

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