

Ed's Club

King Edward Primary School, St. Andrews Street, MANSFIELD, Nottinghamshire,
NG18 2RG



Inspection date

6 March 2015

Previous inspection date

25 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from outdoor play in the secure play area, which provides them with fresh air and exercise as part of a healthy lifestyle.
- Staff demonstrate a good understanding of how to support children's interests and learning. As a result, children are engaged in their play and ready to learn.
- Relationships between staff and children are very good, as staff get to know the children well and find out about their interests. As a result, children are comfortable and relaxed in this friendly club, enhancing their social skills and emotional well-being.
- Staff develop positive relationships with parents and keep them well informed about the activities their children are involved in at the club. Parents speak highly of their confidence in the staff and the level of their children's enjoyment.

It is not yet outstanding because:

- Children do not always have a cosy area available, to provide them with a quiet space to enjoy books and to rest at the end of the school day.
- There is scope to improve children's developing independence skills by encouraging them to complete simple tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a quiet space to enable children to rest and relax by, for example, developing a cosy area with books, cushions and blankets
- enhance opportunities for children to further develop their independence skills, for example, by completing simple tasks.

Inspection activities

- The inspector observed activities in the playroom.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff working within the setting, and a range of other documentation.
- The inspector took into account the views of parents spoken to on the day of inspection.

Inspector

Lianne McElvaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities which complement children's school day and promote their learning and development. Staff support and encourage children in their play and this contributes well to children's learning. For example, staff help children to count while playing board games. Staff promote children's emerging literacy skills by encouraging them to sign themselves in on the attendance register. Children are keen to be involved in the activities and are well prepared for their future learning. Children have some opportunity to learn about the wider world through discussion with staff and craft activities. For example, they learn about festivals and celebrations as they discuss Mother's Day and choose materials to make a present for their mother.

The contribution of the early years provision to the well-being of children is good

Children happily engage in play on arrival. Strong relationships between staff and children are evident. Staff support children's independence because they give children choices as they select their own games and daily activities. However, opportunities to further promote children's independence are not explored. For example, during snack time children are not encouraged to undertake manageable tasks for themselves. Children behave well within the provision because they know what is expected of them. They understand the daily routines and work together with staff to tidy up their play areas. Staff help children to have a good understanding of risk as they encourage children to think about their own safety. Children's safety is a priority as a sufficient number of staff have paediatric first-aid certificates. Accurately completed accident and medical records mean that staff are committed to children's safety and well-being. The learning environment is highly stimulating and provides children with choices in their play and learning. However, children who want to rest or read quietly are interrupted by other children. Children enjoy daily exercise to practise physical skills such as running, and engage in team games. Children eat a variety of healthy snacks and meals which promotes good eating habits.

The effectiveness of the leadership and management of the early years provision is good

The management team have a good knowledge and understanding of safeguarding and child protection. This means they know the steps to follow should they have concerns about a child. Strong recruitment and vetting procedures ensure that all staff are suitable to work with children. A range of effective policies and procedures underpin the staff's practice. Strong partnerships with parents and external organisations help all children to succeed. Self-evaluation identifies what is working and what needs developing. Staff supervision is effective in monitoring staff performance. Staff continually improve the quality of provision and regularly attend staff meetings to extend their knowledge of childcare and learning. The staff actively seek the views of children and parents and seek to implement any suggestions for improvement, to continually drive the setting forward.

Setting details

Unique reference number	EY442946
Local authority	Nottinghamshire
Inspection number	854127
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	7
Name of provider	Tree House Out of School Club CIC
Date of previous inspection	25 June 2012
Telephone number	07913248899

Ed's Club was registered in 2002. It operates from a room at King Edward Primary School. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens, from Monday to Friday all year round. Sessions are, from 7.30am until 8.50am and 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

