

Fairfield Fun Factory

Fairfield Infant School, Peelhouse Lane, Widnes, Cheshire, WA8 6TH



Inspection date

11 March 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good variety of activities and resources to meet the age range of children attending the club. As a result, children are happy and make choices appropriate to their daily individual needs.
- Staff have a good understanding of safeguarding procedures and effectively promote children's safety and well-being. This helps to ensure that the environment remains safe and secure at all times.
- Relationships between staff and children are relaxed, positive and supportive. Consequently, children are able to feel safe, confident and settled at the club.
- Teaching is good. Staff work closely with parents and school teachers to identify and provide individual support for the next steps in children's learning.
- Staff reinforce the importance of safety and effectively manage children's behaviour. This means children have a clear understanding of the boundaries and expectations of the club rules.

It is not yet outstanding because:

- Staff have not fully considered the organisation of the environment indoors, in order to provide a quiet space where children can relax after the school day.
- The manager does not always use staff supervision sessions effectively to discuss staff performance and their observed practice, to further develop their skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the environment indoors, for example, by developing a quiet area where children can relax, sit and chat with other children and staff after the school day
- strengthen staff supervisions to review their performance and observed practice, to further develop their skills and support the learning outcomes for children.

Inspection activities

- The inspector observed activities throughout the club in both indoor and outdoor spaces.
- The inspector observed children in their play together and their interactions with staff.
- The inspector looked at children's records, planning documentation and a selection of policies.
- The inspector spoke to the manager, staff and children throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with children. She discussed the provider's self-evaluation and priorities for improvement.
- The inspector took account of parents' and grandparents' views spoken to on the day.

Inspector

Kellie Lever

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children progress well as staff monitor and evaluate the educational programmes to ensure that all areas of learning are covered. Staff skilfully use their observations and assessments of reception-aged children to identify what they need to learn next and effectively support them to make continued progress. They know how to promote children's enjoyment and learning through a varied programme of play activities that meets the needs and interests of all children who attend. Younger children experiment with art and crafts and enjoy building structures. Staff join children in their play and make learning fun. For example, staff do tricks with playing cards and children work together to solve how the trick has been done. As a result, children's problem-solving skills are encouraged, and they develop their language and thinking skills further.

The contribution of the early years provision to the well-being of children is good

Children are happy, secure and are well settled at the club. Staff know the children very well, and the effective key-person system and good relationships between staff and children are formed. Older children involve younger children in their play, helping them to develop their social skills and confidence. As a result, all children are confident and their emotional well-being is effectively supported. There is a wide range of quality resources available, both indoors and outdoors that supports their all round learning and development. Children make good progress in their physical development outdoors, as they enjoy practising their new skills of skipping and using large hoops. However, staff have not yet fully considered the organisation of the environment indoors. For example, children do not always have access to a quiet space or a cosy area where they can relax and chat with other children and staff after the school day.

The effectiveness of the leadership and management of the early years provision is good

Staff are knowledgeable, experienced and understand their responsibilities in meeting the learning and development requirements and how to keep children safe. Their performance is regularly monitored and regular supervisions are carried out. However, observations of staff practice are not always effectively used and discussed during these sessions to further develop staff skills. The manager and staff complete robust risk assessments, and daily checks to ensure children are provided with a safe and secure environment. This is further supported by a detailed range of policies and procedures, which are regularly updated and underpin their good practice. Self-evaluation is effective as strengths and areas for future development are identified. As a result, the quality of the club is constantly reviewed showing a good capacity for continuous improvement. Staff have good relationships with parents, teachers, the local early years improvement team and other professionals, to further support children.

Setting details

Unique reference number	EY289372
Local authority	Halton
Inspection number	856333
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	85
Number of children on roll	39
Name of provider	Fairfield Fun Factory Ltd
Date of previous inspection	10 December 2009
Telephone number	0151 424 0123 or 07940190655

Fairfield Fun Factory was re-registered in June 2004. It operates from the lower hall of Fairfield Primary School in Widnes, Cheshire. The club operates Monday to Friday, from 8am to 8.50am and from 2.30pm to 6pm during term time. It operates from 8am to 6pm during school holidays. The club employs six members of staff; one holds an appropriate childcare qualification at level 5, four at level 3 and one at level 2.

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