

Sunbeams Pre-School

St. Mary's Church Hall, High Street, Carisbrooke, NEWPORT, Isle of Wight, PO30 1NT



Inspection date

11 March 2015

Previous inspection date

27 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have very good knowledge of how children learn and provide a rich, varied and imaginative educational programme. Assessment and planning for individual children is precise. As a result, children make rapid progress in their learning and development.
- Children have excellent support to develop communication and language skills as staff are highly skilled in this area.
- Partnerships with parents are highly effective. They are fully involved in the care and learning of the children, which ensures the children receive very good support and continuity in their learning and development.
- Safeguarding is given a very high priority. Hazards to children are identified and minimised, and children are taught how to promote their own safety.
- The manager and practitioners are dedicated to providing high quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices.
- Children are happy and secure because arrangements to settle them in when they first start at the pre-school are extremely good.

It is not yet outstanding because:

- Children are prepared well for their move to school. However, links with local schools are not fully developed to pass on information about children's specific abilities and learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the arrangements to share information with the relevant reception teachers about the individual progress and learning needs of children moving on to school.

Inspection activities

- The inspector held meetings with the manager and other members of staff.
- The inspector carried out observations of activities.
- The inspector looked at assessment records, planning documentation, evidence of staff suitability, the provider's self-evaluation, and a range of other documentation.
- The inspectors took account of the views of parents spoken to on the day.
- The inspector completed a joint observation with the manager.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use robust systems to assess children's starting points and ongoing progress. These are well established and include all those involved in their learning. Staff prepare detailed plans that cover all of the areas of learning and reflect children's individual interests and next steps in learning. These include where a child may require additional support or benefit from a greater challenge. The needs of individual children are recognised and practitioners incorporate these into planned activities that inspire and motivate them. For example, quiet or new children are sensitively drawn into playing with other children. As a consequence, all children enjoy a rich, varied and imaginative time and make very good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

Staff give the utmost regard to the safety of children and ensure that resources and equipment are appropriate to their individual needs. Extreme care and consideration is made to the presentation of activities, indoors and out, to provide a consistently stimulating learning environment. Children are encouraged to develop healthy lifestyles and learn about the importance of exercise. Outdoor learning and activities are available every day and so children experience play, and explore nature, in a range of different weather. Children enjoy the social experiences of meal times. Staff ensure that there are opportunities to engage with children in social conversation and use good manners as part of this experience.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff are committed to providing the best possible service. They work hard to keep up to date and maintain the very good practice within the setting. They share the same vision for continued development. Systems for ongoing self-evaluation are effective in identifying a detailed plan for future developments. Managers have a good overview of the curriculum through the thorough monitoring of the educational programmes. Planning and assessment are checked to make sure they are consistent and precise. The manager takes account of the views, thoughts and feelings of children and parents to guide and inform practice. They are encouraged to share their comments through regular ongoing discussion. As a result, they are fully involved in affecting change in this very good setting.

Setting details

Unique reference number	119757
Local authority	Isle of Wight
Inspection number	842769
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	24
Name of provider	Melanie Jane Lacey
Date of previous inspection	27 January 2010
Telephone number	01983 526080

Sunbeams Pre-School registered in 1999. The pre-school employs eight members of staff, of whom seven hold appropriate qualifications between level 2 and level 6. The pre-school opens from Tuesday to Friday during term time. Sessions are from 8.45am until 2.30pm. The pre-school receives funding to provide free early education to children aged two, three and four.

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