

# Cardinal Road Before & After School Care Scheme (Early Risers and Riverside Clubs)

Cardinal Road School, Feltham, Middlesex, TW13 5AL

<b>Inspection date</b>	10 March 2015
Previous inspection date	12 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children participate in a range of fun and enjoyable activities both indoors and outside.
- Children's learning in school is complemented well as the staff extend their experiences through purposeful play.
- Children play cooperatively with each other and enjoy each other's company.
- Children play in a secure and welcoming environment.

### It is not yet outstanding because:

- Staff do not always encourage children to help prepare their snacks, to promote their sense of responsibility and belonging further.
- Staff do not always organise the toys and resources to enable children to make their own choices.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to participate in preparing for snack time
- increase opportunities for children to make their own choices from the resources to help them initiate their own play and ideas.

## **Inspection activities**

- The inspector observed children participating in activities indoors and outside and observed the staff interaction with children.
- The inspector viewed the areas of the premises used by children.
- The inspector sampled documentation, including that relating to safeguarding and children's records.
- The inspector took account of the views of parents from verbal and written feedback.
- The inspector spoke with the manager and staff at appropriate times during the inspection.

## **Inspector**

Deborah Orchard

## **Inspection findings**

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and staff provide interesting activities that meet children's needs and encourage their participation. Staff develop effective partnerships with parents and schools. They share and exchange information with parents and teachers about children's needs. This provides good continuity of care and promotes children's continued progress. For example, children run along the number snake and staff ask them what number comes next. This helps children practise the skills they learn in school while having fun. Children become engrossed in painting pictures, which helps them develop their creative and imaginative ideas. The staff interact with children well and participate in the activities with them. This helps children to become involved in their play and enjoy their time after school.

### **The contribution of the early years provision to the well-being of children is good**

Children feel secure as they share trusting relationships with the staff. New children are able to settle quickly as older children take on the role of being a buddy. The caring staff stay nearby offering reassurance and encouragement. This helps children develop their confidence. Children enjoy physical activities and have fun playing ball games and hopscotch outdoors, which promotes healthy lifestyles. They enjoy healthy snacks and sit together to enjoy social mealtimes. Children behave well as they spend their time purposefully and know what is expected of them. They understand how to stay safe as the staff gently remind them during play.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team works effectively together. The manager provides opportunities for staff training, for example, safeguarding training. As a result, staff have a good knowledge of the steps to take if they have concerns about a child. The management has robust procedures for checking the suitability of new staff. They understand their legal responsibilities well, such as informing Ofsted of significant changes and events. The manager and staff complete a written self-evaluation. This includes feedback from the committee, parents and children. This helps them identify key strengths and make continuous improvements. Verbal and written feedback from parents indicates they are happy with the care their children receive.

## Setting details

<b>Unique reference number</b>	116240
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	971664
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Cardinal Road After School Care Scheme Committee
<b>Date of previous inspection</b>	12 March 2014
<b>Telephone number</b>	07539498952

Cardinal Road Before and After School Care Scheme (Early Risers and Riverside clubs) registered in 1993 and operates from Cardinal Road Infant School, in Feltham, in the London Borough of Hounslow. Children attending Cardinal Road Infant School, St Lawrence School and Victoria Junior School can attend. The club is open each weekday from 7.45am to 8.40am and from 3.10pm to 5.30pm, term time only. The club employs four permanent members of staff, of these two hold early year's qualifications. In addition, a further four members of staff are available to work as needed, one of whom holds an early year's qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

