

Inspection date

11 March 2015

Previous inspection date

15 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, well-organised home environment. Children play with a good range of age-appropriate resources that they can easily choose for themselves.
- Children have good relationships with the childminder and are happy and settled in her care.
- The childminder keeps parents well informed. She provides a daily written diary and talks to them every day. She provides regular updates about children's progress and achievements. These help to involve parents in their child's learning.
- Children enjoy a wide range of interesting activities and experiences that help them make good progress in their learning.
- The childminder shows a good commitment to continually developing and improving her practice.

It is not yet outstanding because:

- The childminder has not fully developed opportunities for younger children to explore a varied range of different media and materials, such as sand, paint and corn flour play, to further enhance their physical and creative skills and understanding of the world.
- The childminder has not fully developed systems for involving parents and children in identifying areas for improvement as part of her self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for young children to explore different media and materials to further support their development
- increase the involvement of parents and children further in the monitoring and evaluation of the provision.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector had discussions with the childminder.
- The inspector looked at children's records and other relevant paperwork.
- The inspector looked at the areas of the childminder's home that children use.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder finds out as much as she can about children before they start, to ensure she can meet their needs. She makes regular observations of children's achievements and knows children well. She plans activities based on children's ages and needs. She teaches children a range of useful skills that effectively prepare them for the next stage of learning and eventually for school. She supports young children's communication skills by talking and singing to them as they play, repeating words and sharing stories. She builds on their physical skills by offering them new challenges and gives lots of encouragement and praise. She gives children time to experiment as they tap a toy with a spoon and discover what sound it makes.

The contribution of the early years provision to the well-being of children is good

Children form close relationships with the childminder and settle quickly. The childminder is warm and responsive towards children and is sensitive to their individual needs. She makes sure she follows young children's home routines when they start. This helps them feel secure and promotes their physical and emotional well-being. The childminder makes daily checks of the home and garden to make sure children can play safely. She reviews her risk assessments as needed, for instance as young children become mobile. She promotes children's good health effectively. She follows careful hygiene routines for changing nappies to reduce the risk of cross infection. She offers children healthy meals and snacks. Children enjoy playing outside every day as part of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has developed her knowledge of the learning and development requirements since the last inspection, by attending training courses. This has had a positive impact on the quality of teaching. The childminder monitors children's progress effectively through observation and assessment. This helps her identify any areas where children might need additional support. She has completed child protection training and this ensures she knows what to do if she has concerns about a child's welfare. She keeps all of the necessary records for childminding. The childminder reflects on her practice in order to identify areas for improvement.

Setting details

Unique reference number	EY388521
Local authority	Surrey
Inspection number	815902
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 December 2009
Telephone number	

The childminder registered in 2009. She lives in Sutton in Surrey.

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