

# School's Out - Trinity St Peter's

Paradise Lane, Liverpool, Merseyside, L37 7EJ



## Inspection date

Previous inspection date

9 March 2015

11 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children play and learn in a vibrant, stimulating environment, both indoors and outdoors.
- The highly motivated and dynamic staff provide purposeful experiences and activities that are tailored to meet children's individual needs and interests. As a result, children thoroughly enjoy their time at the club.
- Children's learning is promoted extremely well. As a result, children of all ages demonstrate an eagerness to try things and are developing an excellent range of skills and attitudes that promote their future learning.
- Children's emotional well-being is promoted exceptionally well and they have a strong sense of belonging. As a result, children are happy, make new friends easily and settle well.
- Children are kept safe from harm because the management and staff have an excellent understanding of how to manage risks and protect children's health and safety.
- Children follow excellent hygiene routines and enjoy healthy snacks and meals, developing an excellent understanding of healthy lifestyles.
- Thorough self-evaluation takes into account the views of all the staff, parents, children and staff from other settings that children attend. Highly innovative plans are used to drive improvement. As a result, children thrive as their needs are well met.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build on the already rich and purposeful learning environment outdoors by sourcing more natural resources to maximise children's exploratory and imaginative play and learning.

## Inspection activities

- The inspector observed activities at the out of school club, indoors and outdoors.
- The inspector took account of the views of children and parents spoken to during the inspection.
- The inspector viewed regulatory records, including staff qualifications, training and suitability to work with children.
- The inspector discussed the procedures for safeguarding children with the staff, and viewed the risk assessments and other documentation relating to safety.
- The inspector reviewed the provider's self-evaluation form.

## Inspector

Cath Palser

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff provide children with stability and structure in a rich and interesting learning environment, that is organised exceptionally well to meet the needs and interests for the range of children who attend. Robust observation, assessment and planning is used by staff to accurately identify children's skills, knowledge and abilities. Staff have established highly effective relationships with parents, the school and nursery to provide children with consistency in their learning, care and well-being. Parents speak very highly of the staff and the information that is shared with them about children's progress and learning. All children have access to an excellent range of resources to be creative. For example, children design and make their own obstacle course and use pictorial guides that offer suggestions for rescue operations in the superhero role-play area. The resources are planned to motivate children to explore and discover. Staff are working on developing the outdoors to further enrich children's learning experiences with more natural resources.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional well-being is extremely well promoted throughout the club and their needs are exceptionally well met. They are greeted warmly by the staff, who give children plenty of opportunities to talk about their day and how they feel, using highly effective and innovative activities and routines. As a result, children learn to understand and manage their feelings and play together harmoniously. Staff use a variety of effective methods to celebrate children's achievements at home, school and nursery. Therefore, children are extremely happy, well settled, confident and self-assured. Parents praise the staff for the care and support they provide to help children to settle in. Children demonstrate an excellent understanding of the importance of a healthy lifestyle, for example, as they discuss the healthy ingredients of the salad that they prepare.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership is inspirational; the staff team have a thorough understanding of their responsibility to meet the requirements of the Early Years Foundation Stage. This includes robust recruitment and safeguarding procedures to ensure children's welfare and safety remains a priority at all times. Staff have access to a wealth of training and development opportunities and all hold a relevant qualification at level 3. This, together with effective supervision and appraisal, ensures they consistently deliver high-quality standards in care and education. Following training attended, the management team have introduced a highly effective targeted focus on nurturing children's well-being. For example, staff support children to help organise charity events that they are interested in and they gain an excellent understanding of different lifestyles. Highly effective partnerships with parents, the school and nursery mean that staff gain an excellent knowledge and understanding of children's interests, abilities and care needs. This enables them to plan a rich, varied and imaginative environment, tailored to meet the needs of all children. Therefore, children are emotionally prepared for their journey on to school.

## Setting details

<b>Unique reference number</b>	EY243060
<b>Local authority</b>	Sefton
<b>Inspection number</b>	848323
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	127
<b>Name of provider</b>	School's Out.Com Limited
<b>Date of previous inspection</b>	11 January 2010
<b>Telephone number</b>	01704832990

School's Out - Trinity St Peter's was registered in 2002 and operates from Trinity St Peter's Primary school in Formby. It is one of three out of school clubs operated by the School's Out organisation. It serves children who attend Trinity St Peter's School and Nursery. The club employs four members of childcare staff, all hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.50am until 8.50am, 9am until 11.30am, 11.30am until 12.30pm, 12.30pm until 3.05pm and 3.05pm until 6pm during term time, and from 8am until 6pm during school holidays.

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