

<b>Inspection date</b>	10 March 2015
Previous inspection date	24 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There is a wide range and variety of activities and resources indoors for children to make choices and play with freely.
- The childminder is an experienced childcarer in early years; she engages the children skilfully and enables them to extend their play.
- The childminder manages children's behaviour very well and she is always ready to support and comfort them when needed.
- The childminder is knowledgeable about children's background, interests and capabilities. She is promoting and meeting their individual welfare needs well.
- The childminder has formed strong and positive partnerships with parents and other professionals who are involved in the children's lives, which enhances consistency in their care and learning.
- The childminder is very organised in her record keeping procedures. For example, she uses an effective process to evaluate and reflect on her practices and improve her provision.

### It is not yet outstanding because:

- Outdoor play opportunities are not consistently available, to enable children to further extend their learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- further enhance children's learning by providing regular opportunities for outdoor play.

## **Inspection activities**

- The inspector observed children's play and held discussions with the childminder.
- The inspector sampled documentation kept by the childminder.
- The inspector viewed the areas of the home used by the childminder.

## **Inspector**

Mary Vandeppeer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is effective in her teaching and provides good learning opportunities for children. Younger children develop their early communication skills by engaging and repeating words and phrases with the childminder. Children enjoy using imaginary and role play resources, and this helps to build on their early social skills. The childminder spends time playing with children and supporting their speaking and listening skills. She reads to the children and has books available for them to explore alone. Activities such as shape-sorters and interactive toys help children learn to count, and recognise shapes and colours. This begins preparing them for nursery or school. The childminder and the children interact together well and clearly have fun. Children's progress records are informative with regular observations recorded. This enables the childminder to identify children's next steps effectively. Children are progressing well in all areas of learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder greets children warmly and they clearly feel valued by her. She shows a clear commitment to providing an environment where children feel at home, safe and secure. A wide range of activities and textured resources are available. These provide children with stimulating and challenging play opportunities. There is a good amount of free space for children to play in, crawl and learn to walk. The childminder takes the children along to visit local parks. Children settle well and show they are happy when with the childminder. The childminder is a good role model and children's appropriate behaviour reflects this. Children enjoy healthy snacks and meals along with water and milk to drink. This means children are learning about what foods are good for them.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder promotes children's welfare and well-being very well. She has a range of policies and procedures to help keep children safe. The childminder attends relevant workshops and training to increase her child care knowledge. This means she has consistently improved her understanding about how children learn. Effective self-evaluation processes enable the childminder to identify areas where she can change and improve her setting even further. Parents have regular opportunities to speak with the childminder about their children's day and how they are progressing. This means that they keep up to date with their children's learning and achievements.

## Setting details

<b>Unique reference number</b>	EY333848
<b>Local authority</b>	Kent
<b>Inspection number</b>	815141
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 May 2010
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Sittingbourne, Kent. Her son is registered as an assistant.

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