

Tommies ChildCare Fishponds

57 Fishponds Road, KENILWORTH, Warwickshire, CV8 1EY



Inspection date

Previous inspection date

19 March 2015

9 June 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Safeguarding procedures do not ensure children are kept safe. Staff have insufficient knowledge of the procedures to follow should an allegation be made against a member of staff. Staff do not record children's accurate hours of attendance. This compromises their safety and welfare.
- The nursery does not have adequate procedures in place to assess children's progress, to plan for their individual needs or to ensure staff understand their roles and responsibilities in this regard.
- Resources are not used well enough to provide older children with challenge or engage their interest. Younger children play alongside older children with little consideration given to their differing needs. Consequently, there is a lack of focus on good quality, planned and purposeful play for all children.
- The key-person system is not embedded in practice. Children do not receive appropriate levels of support when their key person is not present and not all parents have been informed of who their child's key person is following recent staff changes. Therefore, effective relationships are not built to support children's welfare.
- The quality of teaching is variable and too much teaching is of a poor standard. This means that children do not make good progress in their development.

It has the following strengths

- Children enjoy playing in the outdoor area which gives them plenty of opportunities for fresh air and exercise.
- Staff encourage children to develop independence and self-help skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all staff understand the safeguarding policy and procedures and have an up-to-date knowledge of safeguarding issues, including the procedure that must be followed should they have concerns about the conduct of colleagues
- ensure an accurate record is maintained of children's hours of attendance
- ensure children are supported in their progress in all areas of learning by making systematic observations and assessments, and using these to plan relevant and motivating experiences for each child as an individual
- improve monitoring and supervision procedures to ensure that staff have a clear understanding of their roles and responsibilities, with particular regard to assessing children's progress and planning for their individual needs
- improve existing strategies to monitor the quality of teaching so that all staff are less directive and have a clear knowledge of the characteristics of effective learning, to secure the best possible outcomes for children
- ensure that staff review children's progress and provide parents and/or carers with a short written summary of their child's development in the prime areas for children between two and three years of age
- plan and provide an environment that is appropriately resourced for each age group and is conducive to learning, so that all children are able to engage in good quality, planned, purposeful play across all areas of learning, to promote children's good progress
- ensure that there is an effective key-person system in place to build effective relationships with parents and ensure that each child receives good levels of individual support to promote their learning and well-being
- improve arrangements for self-evaluation and monitoring to ensure areas for development are identified and challenging targets for improvement are set by developing clear development plans to share with partners to drive continuous improvements.

To meet the requirements of the Childcare Register the provider must:

- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in both the inside and outside learning environments.
- The inspectors sampled a range of records and documentation relating to safeguarding and welfare and learning and development.
- The inspector spoke with the manager, staff, children and parents at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Trisha Turney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Procedures to assess children's progress and to plan for their individual needs are inadequate. Staff's observations of children's progress are not frequent enough to build on children's achievements. Instead, they tend to focus on what children are doing, not on how they are progressing. Planning is not consistently in place and does not always identify children's changing needs or ensure children are provided with sufficient challenge, to ensure they make good progress. Teaching is variable. Some staff overly direct children during activities and do not consider the different ways that children learn. Younger children are looked after in the same group as older children with little consideration given to their individual learning needs. The learning environment generally occupies older children. For example, they enjoy digging in the mud area outside and playing with jigsaws and building blocks indoors.

The contribution of the early years provision to the well-being of children is inadequate

There is insufficient attention given to children's safety and overall well-being. Records of children's attendance are not accurately maintained to ensure staff always know which children are present at any time. There is not enough focus on supporting the emotional well-being of younger children. Very young children are looked after alongside older children. They spend time wandering between activities that are beyond their capabilities and because their key person is not present, they have no key adult to turn to for support or affection. Although the learning environment is not particularly challenging, older children do engage in play activities and enjoy their time in the nursery. There is a well-resourced outdoor area. Staff provide children with healthy and nutritious meals and snacks so they develop their understanding of a healthy lifestyle. Children display independence skills as they prepare breakfast and pour their own drinks.

The effectiveness of the leadership and management of the early years provision is inadequate

The leadership and management are ineffective and a number of welfare requirements are not met. Staff are aware of the procedures to follow if they have a concern about a child's welfare. However, not all staff have a secure enough knowledge of the procedure to follow if have a concern about the behaviour of a colleague. The monitoring of activities and the quality of teaching is not robust, so practice across the nursery is inconsistent. Consequently, gaps in children's learning are not targeted to ensure they are well prepared for their next stage of learning. Some self-evaluation procedures are in place and a brief action plan has been made, but as yet, this has not been effective in identifying and addressing key weaknesses. There is no effective way of monitoring that the progress check for children aged between two and three years is carried out at an appropriate time. Staff are appropriately qualified for their roles; however, weaknesses in teaching have not been targeted sufficiently to improve practice. There are positive aspects of partnerships with parents, despite the ineffective key-person system. Parents speak well of the nursery and say that they speak to staff about their children's achievements.

Setting details

Unique reference number	EY418309
Local authority	Warwickshire
Inspection number	851915
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	25
Name of provider	Tommies Childcare Ltd
Date of previous inspection	9 June 2011
Telephone number	01926857784

Tommies ChildCare Fishponds was registered in 2010. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and the manager holds Early Years Professional Status. The nursery opens all year round, Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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