

<b>Inspection date</b>	10 March 2015
Previous inspection date	13 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder plans exciting activities for children across all the areas of learning, so that they make good progress.
- Teaching is very good and the childminder plans effectively for individual children and their interests. This is as a result of her regular observations and information obtained from parents.
- The childminder has an excellent understanding of safeguarding and child protection, and uses this to make sure that children are safe.
- Children are very happy and settled in the welcoming family environment. Their individual needs are fully met as the childminder shares information daily and works with parents to provide consistency in children's routines.
- The childminder monitors and evaluates her provision effectively and strives for continuous improvement. She works very well with other childminders and early years providers in order to maintain good-quality provision.

### It is not yet outstanding because:

- The childminder does not always involve parents fully in helping children achieve the next steps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already very good partnerships with parents by exploring further ways to involve them in the support of their children's learning at home.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents, carers and children, including recent letters from parents containing their comments on the provision.

### Inspector

Catherine Sharkey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a very good understanding of how children learn through play. She makes careful observations of children during their activities and uses these to plan activities she knows they will enjoy. She obtains useful information from parents about what children already know and can do. This provides a clear starting point for their learning. The childminder measures their progress effectively in order to plan the next steps in each child's learning. Young children enjoy using paints, crayons and their hands to create colourful Mother's Day cards. The childminder encourages them to make different patterns as they experiment with the paint. Children concentrate very well as they build with large construction bricks. The childminder challenges them well through her skilful questioning and makes the most of all opportunities to support children as they learn to count and recognise colours and numbers. This helps to prepare them well for the next stage in their learning. There is a strong relationship with parents. The childminder does encourage them to be involved in children's learning, but she is not always successful in supporting parents to guide their children's learning at home. Parents are very well informed about children's progress and the activities they take part in.

### **The contribution of the early years provision to the well-being of children is good**

Children form very good relationships with each other and with the childminder. She teaches them to share, take turns and be kind to each other as they play. Behaviour is excellent, as the childminder sets clear and consistent boundaries for children, which she shares with parents. The childminder teaches children about which foods are healthy. They enjoy fruit and weak juice, and the childminder is vigilant about protecting children's health. She ensures she obtains information from parents about children's allergies and dietary requirements. She ensures children are emotionally secure in their moves to school and nursery as, for example, she takes them on visits to the school and talks to them about what to expect. Children are active outdoors each day in the childminder's garden or at the park, so they develop their physical skills well.

### **The effectiveness of the leadership and management of the early years provision is good**

The premises are secure, as the childminder carries out effective daily risk assessments. She gives a very high priority to children's safety. The childminder is very well motivated and attends regular training in order to shape her professional development. Her recently achieved level 3 qualification is reflected in the good quality care and learning provided. She reflects on her teaching and evaluates her provision well so that children's learning experiences continue to improve. She involves children and parents successfully in her self-evaluation process, so that their needs are met. There are well-established links with the local children's centre, schools, nurseries and other childminders. This enables the childminder to share ideas and best practice and to share information about children. As a result, their learning is complemented and their well-being is assured.

## Setting details

<b>Unique reference number</b>	255502
<b>Local authority</b>	Walsall
<b>Inspection number</b>	866959
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 May 2009
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Streetly, West Midlands. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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