

Inspection date	11 March 2015
Previous inspection date	18 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident and motivated to learn because they develop close bonds with the childminder, who meets their emotional needs well.
- The childminder places a strong focus on making children feel secure and valued. She works closely with parents to ensure she meets their care and learning needs well.
- The childminder uses children's interests to help her provide children with a variety of play and learning experiences, which help prepare children well for the next stage in their learning. Children make good progress in their learning and development.
- The childminder cares for school-aged children who share and take turns because the childminder uses consistent methods to encourage collaborative play between the older and younger children.
- Since the last inspection, the childminder has attended training events for her professional development that have extended her skills. These have had a good impact on the learning experiences of children and how she manages their behaviour.
- The childminder uses self-evaluation to help her identify ways of further promoting children's care and learning, and involves parents in this evaluation process.
- The childminder has a good understanding of safeguarding and is clear how to respond to any child protection concerns.

It is not yet outstanding because:

- The childminder does not always promote children's understanding of increasing responsibilities, including how to keep themselves and others safe.
- The childminder misses some chances to encourage good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children learn more about personal responsibilities including how to: keep themselves and others safe by explaining how and why they need to walk safely; by encouraging them to look after their belongings; and to know when they should wash their hands.

Inspection activities

- The inspector observed the childminder's interaction with children during activities, and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children on the walk back from school and in the childminder's home.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures, risk assessments and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures; her expectations of children, and methods of assessing and planning for children's progress.

Inspector

Jacqueline Mudén

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children bound up to the childminder excited to see her and their friends when they come out of school. The childminder greets children warmly and engages them in lots of discussions as they walk back to her home. She teaches children about the natural world and helps to increase their vocabularies. For example, she tells them the names for the male and female swans on the river. The childminder promotes children's mathematical skills well. She encourages them to recognise numbers on doors. Children enjoy planned activities that help them to progress. For example, the children enjoy making cards and gifts for Mothering Sunday, which promote their early literacy and creative skills well. The childminder makes precise assessments of children's progress and shares information on children's progress regularly with parents and other early years providers. The childminder helps children in Reception Year to practise reading and to learn words ready for their spelling tests. This builds children's confidence and their future learning effectively.

The contribution of the early years provision to the well-being of children is good

The childminder is sensitive to children's emotional needs. She supports them well through changes in their lives. Children learn respect for others. The childminder does not always have the highest expectations of children, for instance, by teaching them to hang up bags on hooks, so these do not create a trip hazard when they arrive at the childminder's home. Children feel valued because the childminder uses their ideas for play and promotes their exploration. For example, children asked how the juice is kept in a pineapple and she provided one for children to examine. The childminder promotes children's independence well, as they select their own snacks, although she does not teach them to take responsibility for washing their hands before eating to help keep them healthy. Children have exercise outdoors each day on walks and visits in the local environment. These outings build muscles and promote children's good health.

The effectiveness of the leadership and management of the early years provision is good

The childminder has secure knowledge of the requirements of her childminding role and implements these effectively. She has improved her knowledge of this area since the previous inspection. The childminder works closely with parents and other professionals to meet children's needs to a good standard. She uses knowledge gained through training well, for instance, to support children with communication difficulties. The childminder has a clear plan for future training to develop her provision.

Setting details

Unique reference number	150918
Local authority	Hampshire
Inspection number	814166
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	18 January 2012
Telephone number	

The childminder registered in 2001. She lives in Wallington, in Hampshire.

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