

The Greenery Nursery School



Paterson Centre, Church Road, Swanmore, Southampton, Hampshire, SO32 2PA

Inspection date 11 March 2015
Previous inspection date 30 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know their children well. They plan regular activities to promote children's next steps in learning. As a result, children are making good progress.
- Staff have built effective relationships with parents that support children's home learning.
- Children follow good hygiene routines. They enjoy healthy snacks that they prepare. This helps to support their independence and promotes their good health.
- Children who learn English as an additional language are supported well because staff communicate effectively by speaking slowly and repeating sentences. They use sign-language suitably to aid such children making effective use of their training.
- Management make good use of their qualifications to evaluate the provision. There is a clear vision of the changes needed to improve the outcomes for children. For example, leaders realise the need to track particular groups of children as part of their checking processes.

It is not yet outstanding because:

- Management does not regularly record observations of staff's practice in order to monitor the quality of teaching as well as possible.
- The staff do not always use opportunities to promote children's understanding of literacy in the special activities that they plan.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend methods of checking staff performance by using sharply focused, regular observations of their teaching to determine any necessary training and keep records to show the impact on children of any changes made
- enhance children's learning during adult-led activities by providing ways for children to use their early literacy skills, for example by using suitable recipe cards when cooking, to help them follow the process and understand that print carries meaning.

Inspection activities

- The deputy manager gave the inspector a tour of the premises.
- The inspector observed children at play inside and observed the quality of staff teaching.
- The inspector spoke to parents to gather their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector examined a range of documentation including children's developmental records and staff suitability checks, and discussed these and evaluation methods with the deputy manager.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children arrive at the nursery confidently. They learn through interesting adult-led activities. For example, they enjoy making scones and learn about numbers and quantity when staff use scales to weigh ingredients. Children enjoy mixing the ingredients using spoons and their hands and developing their coordination. However, staff miss opportunities to encourage children's understanding that print has meaning and to encourage them to follow a process, such as through using a recipe. Parents are fully involved with the children's learning and they tell staff about their children's development at home. Children progress well in extending their communication and language skills. Staff give a running commentary on children's play to support their understanding. Staff regularly assess children. Assessments have improved since the previous inspection.

The contribution of the early years provision to the well-being of children is good

Staff build good relationships with children so they feel secure and are confident to choose what they would like to play with. This helps children enjoy their play. Children help with the preparation of snack. This gives them a sense of purpose and responsibility, which boosts their self-esteem. Children build good relationships with other children. They behave well because they know what staff expect of them. For example, they know that they must not run inside and confidently tell staff if other children are. Children develop various physical skills well through use of a wide range of equipment, such as balls, hoops and bikes. Staff meet children's physical needs well.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their roles and implement requirements to a good standard. Safeguarding procedures are good. Staff check doors are locked, visitors sign in and mobile phones are removed to ensure that children are kept safe. Staff track children for whom they are responsible and discuss their progress during staff meetings. This liaison helps staff be consistent in their methods. Management keep alert to using new technology to help them track children's progress and maintain good outcomes for children. However, robust systems are not yet in place to raise teaching to a consistently very high quality. The nursery works well with other settings that children attend through regularly sharing information. Staff prepare children well for the eventual transfer to school.

Setting details

Unique reference number	110079
Local authority	Hampshire
Inspection number	813380
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	38
Number of children on roll	24
Name of provider	Pauline Amanda Didymus
Date of previous inspection	30 April 2010
Telephone number	07980 261717

The Greenery Nursery School opened in 1997 and registered with Ofsted in 2001. It operates from the Paterson Centre in the village of Swanmore. The nursery opens on weekdays during school term times. Sessions are from 9am until 12 noon from Monday to Friday and on a Monday and Wednesday the session is extended until 3pm. The owner holds early years professional status. She employs four staff of which one staff member has qualified teacher status, two have a recognised early year qualification at level 3.

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