

Inspection date

11 March 2015

Previous inspection date

23 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children persist with achieving their aims and thoroughly enjoy learning because the childminder guides their development through warm positive interaction.
- Children's individual needs are exceptionally well met because the childminder works extremely well with parents and her co-childminder to monitor and promote children's progress and development.
- Children make outstanding progress because the childminder dedicates her time to observing, assessing and promoting their learning and development and teaching them new skills.
- There is an exceptional variety of activities and outings that motivate children during their play. Children are provided with an extremely welcoming and well-resourced environment although the childminder does not make the best use of real-life resources to enhance imaginative play.
- The childminder continually reflects on the quality of the provision and takes action to effectively improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide additional real-life resources to further promote children's imaginative play.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder joins in children's play and skilfully extends their learning by making it fun and enjoyable. She provides an extremely wide range of activities and outings that successfully motivate them during their play and provide them with challenge. For example, children create pictures of birds and make binoculars for a display related to their interest in seeing robins outdoors. The childminder regularly praises children and provides them with excellent support during their play. This inspires them to keep on trying and enjoy learning. Consequently, children develop the skills they need for their future and starting school. Children who are learning English as an additional language make steady progress in their speech and language development. The childminder successfully promotes children's confidence to use their home languages in their play.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is extremely receptive to children's ideas. She constantly provides guidance that helps them develop independence and self-confidence. Consequently, children persist with achieving their aims. For example, they show a strong exploratory approach as they search for gold coins in sand. Children develop extremely close relationships with the childminder and other children. They are very well behaved, happy and settled. The childminder has an exceptionally responsive and caring approach to meeting children's individual emotional needs. Children's physical development is extremely well promoted as they carefully pick up items with tweezers and use tools when gardening.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge and understanding of how to safeguard children's welfare and respond to any concerns. She supervises her assistants extremely well so they are very clear about their roles and responsibilities. She fully understands and meets the requirements of the Early Years Foundation Stage. The childminder constantly improves her already first-rate practice. For example, she has recently completed training that has significantly improved her interaction in children's play to successfully sustain their interest. The childminder constantly monitors children's progress and activities, and adapts her approach to meet their individual needs. She works hard to maintain the highest levels of achievement for all children. The childminder clearly identifies how she extends learning so children reach expected and above expected levels of development. Self-evaluation and partnerships with parents are exceptionally good. Since the last inspection, the childminder has developed a more robust approach to observing and assessing children's development through using a secure online system.

Setting details

Unique reference number	EY409021
Local authority	Surrey
Inspection number	822563
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	23 September 2010
Telephone number	

The childminder was registered in 2010. She works at her co-childminder's home in Guildford, Surrey. The childminder works with a co-childminder and assistants. She receives funding for the provision of free early education to children aged three and four. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
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M1 2WD

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